

**CSCTFL 2018**  
**Preliminary List of Sessions**  
**(as of October 30, 2017)**

**Session 1- Friday 7:45 AM – 8:45 AM**

**From Repetition to Imitation: Strategies to Improve Spanish Pronunciation**

Presenters: *Monica Millan and Marisol Garrido, Eastern Michigan University, Ypsilanti, MI; Margarita Obregón, Western Illinois University, Macomb, IL*

Previous studies have shown that imitation, as opposed to meaningless repetition and drilling, activates the use of different areas of the brain which may lead to a more native-like production. Using gesture and speech as two intertwined forces, this session focuses on the acquisition of phonology and discusses pedagogy-oriented activities that aim to imitate intonation, rhythm, and body movement as an effective tool in teaching and learning of L2 pronunciation.

Theme: Activities and Strategies

Language: Spanish

Examples: English, Spanish

Audience: Elementary, MS/JHS, HS, College/University

**Examine SEL and Multiculturalism Enhanced Instruction in the WL Classroom!**

Presenters: *Dustin Greenberg, Proviso East High School, Maywood, IL and Debra Bobinsky, Glenbard East High School, Lombard, IL*

Examine the influence of culture within society and the educational system. Learn strategies to better understand the social and emotional learning (SEL) of our diverse student body and multicultural teaching and learning. Further understand how culture influences the teacher, content, and students. Walk away with the tools necessary to be able to design culturally relevant instruction to promote student academic success in your world language classroom.

Theme: Culture

Language: English, Spanish

Examples: English, Spanish, ESL

Audience: Elementary, MS/JHS, HS

### **Take 5: Five Tools for Every Teacher's Utility Belt**

Presenter: *Michael Camp, Homewood-Flossmoor High School, Flossmoor, IL*

Teachers are super. Teachers are heroes. Every superhero needs a utility belt with the tools to battle their foes. Participants will leave this session with five low-cost, low-tech, ready-made tools to increase engagement, add excitement to class, and focus on doing what everyone loves: teaching!

Theme: Activities and Strategies

Language: English

Examples: English

Audience: All

### **Addressing Attrition: Compelling Input's Power to Empower Lifelong Learners**

Presenters: *Sheila Jordan, Round Rock (TX) High School; J.J. Epperson, Gibson Southern High School, Fort Branch, IN; Leslie Phillips, Park Tudor School, Indianapolis, IN*

Students often lose their motivation to continue being lifelong language learners for many reasons, including: not feeling successful, "can't speak a word", "it's too hard". This session will share how culture and comprehension are driving forces that have assisted three teachers at different schools to successfully increase enrollment and add advanced levels of courses in their foreign language study. Culture and comprehension are the key driving forces!

Theme: Culture

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **IPA in the WL Classroom: Focusing on What Really Matters**

Presenter: *Patricia Davis-Wiley, The University of Tennessee, Knoxville, TN*

This fast-paced session will present an introduction to how WL teachers can design and implement IPA (Integrated Performance Assessment) to focus on what really matters in the WL classroom, by utilizing freely-accessible digital tools and the internet to not only motivate students but also measure their performance in the three modes of language communication.

Theme: Assessment

Language: English

Examples: English, French, Spanish

Audience: MS/JHS, College/University

### **Exhibitor Session: Real-life Experiences Using Authentic Spanish Resources**

Presenter: *Rich Sayers, Pearson, Longmont, CO*

This session explores how to use authentic resources in the Spanish classroom to bring real-life language and culture to your students. Learn ways to support different types of students with appropriate tasks and focus on instructional strategies that make the use of authentic resources effective. See how the use of authentic resources can motivate students to use Spanish in and beyond the classroom.

Theme: Activities and Strategies

Language: English, Spanish

Examples: Spanish

Audience: MS/JHS, HS

### **Exhibitor Session: Kinesthetic Methods for Teaching Elementary Language Learners**

Presenter: *Tanya Brown, EMC School, St. Paul, MN*

Participants will discover a unique approach to teaching a foreign language using symbols to replicate the natural process of learning a new language. Learn strategies that accelerate encoding, storage, and retrieval of the information in your language learners. The presenter will talk about the research behind the method and demonstrate how the right materials can allow students to communicate immediately in full sentences.

Theme: Activities and Strategies

Language: English

Examples: Chinese, English, Spanish

Audience: Elementary

### **Creating Comprehensible Cultural Input**

Presenters: *Mira Canion, Sosnowski Language Resources, Pine, CO and Kelly Ferguson, La Follette High School, Madison, WI*

Beginning learners can successfully investigate culture even with very limited proficiency. See how to develop comprehensible language and strategies that help students notice culture through the presentation of three cultural topics: fine art, daily life, and human migration.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: All

## **Engaging Class Projects That Support Standards-Based Instructional Design**

Presenter: *Danielle Holden, Glenbrook North High School, Northbrook, IL*

Looking for creative, language-adaptable classroom projects that support Standards-based Instruction? These projects work the 3 modes of communication, spark and maintain student interest, and keep students speaking in the target language! Presentation will include detailed explanation of projects, sample student work, rubrics, an explanation of T.A.L.K scores, and a link to access the presentation!

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS, College/University

## **Effective Activities for Chinese Language Teachers**

Presenter: *Yunghung Sandra Hsiao, Indian Trail High School & Academy, Kenosha, WI*

In this session the presenter will introduce some interesting and engaging activities such as storytelling and games (including computer based games) that motivate her students inside and outside the classroom.

Theme: Activities and Strategies

Language: Chinese, English

Examples: Chinese, English

Audience: Elementary, MS/JHS, HS, College/University

## **Intercultural Teaching and Learning in the FL Classroom**

Presenter: *Genevieve Peden, Eastern Michigan University, Ypsilanti, MI*

When teaching foreign languages, one cannot dissociate language and culture. In multicultural societies, language is understood as social practice, not just as a vehicle for neutral communication. This presentation will examine various activities that show how to develop greater awareness of identity (self and others), culture, and cultural pluralism.

Theme: Culture

Language: English

Examples: English, French

Audience: MS/JHS, HS, College/University

## ***Flüchtlinge in Deutschland - Angekommen oder immer noch auf der Flucht?***

Presenter: *Sigurd Piwek, Milwaukee (WI) German Immersion School*

The goal of this session is to provide teachers with background information, creative ideas and proven strategies to help their students better understand the humanitarian aspects of flight, migration, and integration of refugees in Germany from multiple perspectives. By exploring universal issues, such as

political and social responsibility and personal choices, teachers can help students connect the struggle of immigrants in the U.S. with that of refugees in Germany.

Theme: Content areas

Language: German

Examples: German

Audience: MS/JHS, HS, College/University

### **Exhibitor Session: Bring Literacy to Life in a Proficiency-Based Classroom**

Presenters: *Jaclyn Hathaway Rube and David McDonie, Organic World Language, Medford, OR*

What does literacy look like in a proficiency-based classroom? How can literacy be incorporated in a kinesthetic classroom? Literacy is a cornerstone of acquiring and can be done in an interactive, relevant and personalized way. This session will provide six specific tips, as well as other ideas, on how to integrate authentic resources and literacy into the daily framework of the classroom.

Theme: Activities and Strategies

Language: English

Examples: French, Spanish

Audience: All

### **DIY Culture Fair**

Presenters: *Mary Villagomez, Jessica Backhaus, Kimberly Hasenauer and Bernadette van Willigen, Menomonee Falls (WI) School District*

Language learning and cultural engagement are what all teachers love, but unfortunately, influence is often limited to the classroom. In this session presenters will share how they developed an annual WORLD CULTURES FAIR celebrating the cultural and linguistic diversity in their schools. Increase student pride, connect with the community, and promote global citizenship while bringing recognition to participants' departments!

Theme: Culture

Language: English

Examples: English

Audience: MS/JHS, HS

### **Film: More Than Fluff**

Presenter: *Andrea Behn, Parker High School, Janesville, WI*

Films are more than an incentive for students or a filler between units. They offer students a means to practice listening to different accents, learn culture, and engage in a story that will give them something to talk about. This session will provide a framework for providing lessons that address the interpretive and presentational modes, and offer ideas for activities in the interpersonal mode. Participants will see how to

use authentic resources for film and how to "trick" students into learning new structures and vocabulary. Examples will be given in French and a framework will be given in English.

Theme: Activities and Strategies

Language: English

Examples: English, French

Audience: MS/JHS, HS

### **Exhibitor Session: *Comment Va la France?***

Presenter: *Laurel Rohloff, Vistas in Education, Boston, MA*

How is France doing following the presidential and parliamentary elections of 2017? What are French societal attitudes in a post-Brexit Europe? This session will provide an overview of the current political, economic, and social climate in France. Important current events will help French educators better understand modern French society. A Q&A session will follow the presentation.

Theme: Culture

Language: French

Examples: French

Audience: MS/JHS, HS, College/University

## **Session 2- Friday 11:15 AM – 12:15 PM**

### **Exhibitor Session: Virtual Educational Travel Lesson Plans for the World Language Classroom**

Presenter: *Nicolette Miller, American Council for International Studies, Boston, MA*

Educational travel is a great way to motivate language learning and the acquisition of language skills. In this workshop, we will explore how to bring virtual travel into the classroom to educate students and/or prepare them for live travel. Multilevel lesson plans for virtual travel based on The New Bloom's Taxonomy for World Language will be available in Spanish, French, Chinese, German and Latin.

Theme: Culture

Language: English

Examples: Chinese, French, German, Latin, Spanish

Audience: MS/JHS, HS, College/University

### **Breakout EDU: Will You Be Able to Escape?**

Presenter: *Ashley Harris, Parkview Elementary School, Morton Grove, IL*

Build 21st century thinking skills via Breakout EDU, a platform that creates ultra-engaging learning games for all ages that teach teamwork, problem solving, critical thinking, and troubleshooting by presenting challenges that ignite student motivation. Breakouts embed standards that apply problem-solving strategies within a real world or collaborative context. After exploration, participants will engage in a breakout of their own.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: Elementary, MS/JHS, HS

### **Best of Ohio: Moving Away from Traditional Grading: A Proficiency-Based Grading Approach**

Presenters: *Beth Hanlon and Valerie Kryc, Oberlin (OH) High School*

Presenters created a proficiency-based grading approach for the 2016-2017 school year for high school and middle school students in their Ohio school. Come see the model they created along with the materials they developed, and discover how they rolled out their approach to administrators, parents, and students. Hear what they learned in the process!! Appropriate for all languages.

Theme: Assessment

Language: English

Examples: English

Audience: All

### **CSCTFL Scholarship Trip Award Winner Session: *La beca de CentroMundo***

Presenter: *Michael Miller, Spring Lake Park (MN) HS*

A description of the presenter's experiences in Seville, Spain during the 2-week workshop in summer 2017.

Theme: Culture

Language: Spanish

Examples: Spanish

Audience: HS

### **4 R's ... The Perfect Prescription: Rhyme, Rhythm, Rap and Repetition**

Presenter: *Pamela A. Gemmer, Indianapolis, IN*

Attendees will participate actively in this session and return to the classroom energized with practical activities to engage the class in learning, comprehending, remembering, practicing their language skills, and wanting to come back to class the next day! Lots of transitional "change the pace" tips! Leave with at least one new activity to use on Monday! Handouts will be provided.

Theme: Activities and Strategies

Language: English, Spanish

Examples: Spanish

Audience: Elementary, MS/JHS, HS, College/University

### **How to Power a Level One 90% Target Language Class!**

Presenter: *Ellen Shrager, Abington (PA) School District*

Managing 90% target language usage and student behavior can be derailed by transitions. Create a 'daily tech-guide' to keep transitions and activities in the target language supported by strong visual cues and integrated media. Transition videos eliminate English explanations! Seamless transitions improve student behavior, classroom management, and create a 90% target language Level One class!

Theme: Activities and Strategies

Language: English

Examples: Chinese, ESL, French, German, Italian, Latin, Spanish

Audience: MS/JHS, HS

### **Exhibitor Session: Student Engagement: Making Learning Stick in the World Language Classroom**

Presenter: *Myriam Louzao, Santillana USA, Doral, FL*

Learning a new language requires students to manipulate enormous amounts of information – vocabulary, grammar, syntax – and apply it within a new cultural context. In addition, college and career readiness standards have redefined what it means to be proficient in a world language. Teachers need to have a wide repertoire of instructional tools to make a new language “stick” in their students’ heads. In this interactive session, teachers will examine the nature of language learning, identify principles of student engagement and explore approaches and activities that maximize engaged learning time.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **Exhibitor Session: Using Foreign Language Readers**

Presenter: *Cindy Tracy, World of Reading, Ltd., Atlanta, GA*

Why and how to incorporate foreign language readers in the classroom. Options for using readers and exploring pre, during, and post reading activities will be presented. Activities can be used for any language, any age and any level.

Theme: Activities and Strategies

Language: English

Examples: French, German, Spanish



Audience: Elementary, MS/JHS, HS

### **Stories through Songs - Culture and History through Music**

Presenters: *Ingrid Zeller, Northwestern University, Evanston, IL and Katja Fullard, Goethe-Institut, Chicago, IL*

This session presents innovative approaches to the integration of popular songs of various genres in the classroom. The focus is on contemporary songs and songs representative of historical time periods, such as the Cold War, that express perspectives on political or social circumstances in the form of commentary, poetic reflection, or protest.

Theme: Culture

Language: German

Examples: German

Audience: All

### **Cross-Cultural Scaffolding in Class**

Presenter: *Kaishan Kong, University of Wisconsin, Eau Claire, WI and Magara Maeda, University of Wisconsin, River Falls, WI*

This session will introduce an interactive pedagogical approach that invites international students from China/Japan to join local Chinese/Japanese language learners as tandem partners to provide scaffolding that fosters language and cultural learning in both parties. The presenter will share worksheets, activity rationale and feedback from students. Because this class involves on-line synchronic class delivery to another campus, the presenter will also discuss the benefits and challenges in implementing the activities.

Theme: Activities and Strategies

Language: Chinese, Japanese, English

Examples: Chinese, Japanese

Audience: MS/JHS, HS, College/University

### **Connecting the Dots to L2 Proficiency with an Assessment Template**

Presenter: *Jessica Miller, University of Wisconsin, Eau Claire, WI*

The presenter has developed an all-in-one assessment template that explicitly ties together learning strategies, proficiency goals, course outcomes, rubrics, self-assessments, student feedback, attendance, and course grade. This template is used in all her classes weekly, as well as to grade Integrated Performance Assessments. Apart from saving time, anecdotal evidence suggests that the template has also had a positive effect on students.

Theme: Assessment

Language: English

Examples: French

Audience: College/University

## **Promoting Student and Teacher Success through AATSP: Opportunities and Resources**

Presenter: *Emily Spinelli, American Association of Teachers of Spanish and Portuguese, Walled Lake, MI*

This session will highlight the numerous AATSP student activities such as national examinations and honor societies that help educators promote the study of Spanish and Portuguese and strengthen their programs. The presenter will also provide information about AATSP opportunities for professional development such as scholarships and travel stipends. Attendees are eligible to participate in a drawing for free AATSP memberships.

Theme: Professional Development

Language: English

Examples: Spanish, Other

Audience: All

## **Exhibitor Session: Effective Prompts & Questioning to Improve Language Levels**

Presenters: *Darcy Rogers and David McDonie, Organic World Language, Medford, OR*

In order to move students through proficiency levels, the prompts must ask them to continue to produce more. Adding different questioning strategies to prompts will result in more vocabulary and consistent language growth. Using Bloom's taxonomy as a guide can improve questioning variety and interest for students. Participants will apply theory to practice by creating their own questions and prompts that progressively move up both the ACTFL levels and Bloom's taxonomy.

Theme: Activities and Strategies

Language: English

Examples: Chinese, Spanish

Audience: All

## **Sing It! Removing Obstacles to the Use of Songs in the Classroom**

Presenters: *Charles Thorpe, Kansas State University, Manhattan, KS and Annika Stucky, Junction City (Kansas) High School*

Knowledge of authentic songs provides learners valuable cultural insights, contextualized vocabulary and grammar, and emotional connections with native speakers, yet many teachers are hesitant to include them. Participants will learn approaches to manage teacher and student insecurities; how to apply selection guidelines; how to find and download for keeping online materials; and to use online tools to improve song 'sing-ability.'

Theme: Culture

Language: English

Examples: French, German, Spanish

Audience: All

### ***Charlas and Bavardages***

Presenters: *Angela Oplinger and Michele Nuttelman, Chippewa Falls (WI) Senior High School*

Presenters will explain how they manage weekly student-led conversations about culture and current events in French and Spanish from Level 5. Attendees will participate in a simulation of a Charla/Bavardage in English and will receive assessment tools and discussion ideas that can be adapted for all languages.

Theme: Activities and Strategies

Language: French, Spanish

Examples: French, Spanish

Audience: HS

### **Comprehensible Input Meets Project-Based Learning: Using Technology to Promote Inquiry and Acquisition**

Presenter: *Alicia Quintero, Chicago (IL) Public Schools*

This session will peel back the layers and fears around implementing PBL in a Spanish I level course, focusing on how to synergistically combine the practices and principles of project-based learning and comprehensible input to promote acquisition and proficiency. Teachers will receive units, materials, and guideposts to help leverage technology skills with language learning.

Theme: Technology

Language: English

Examples: Spanish

Audience: MS/JHS, HS

## **Session 3 - Friday 1:00 PM – 2:00 PM**

### **Exhibitor Session: Getting the Most Out of Student Exchange Trips**

Presenter: *Dustin Dresser, Costa Rica Frika, Madison, WI*

Session will focus on short term student group exchanges and how teachers can integrate the exchange experience into their yearlong curriculum. We'll also examine the goals and types of exchanges and encourage discussion on the importance of exchanges and the impact they can have on individuals.

Theme: Culture

Language: English

Examples: Spanish

Audience: MS/JHS, HS, College/University

## **Exhibitor Session: Setting the Stage for Blockbuster Acquisition**

Presenter: *Donna Tatum-Johns and Carol Gaab, Fluency Matters, Chandler, AZ*

Videos are an ideal tool to engage students, provide comprehensible input and facilitate continuous interaction in L2. Learn how to use videos to inspire interpersonal communication and exceed the 90% target. From previews to reviews, participants will see exactly how to set the stage for blockbuster acquisition!

Theme: Activities and Strategies

Language: English

Examples: English, French, Spanish

Audience: All

## **Best of Arkansas**

### ***Känguru Chroniken***

Presenter: *Kelleen Browning, Lincoln (NE) Southeast High School*

This session presents listening activities and materials related to pop culture in Germany. Focusing on the podcast series (now books) *Die Känguru Chroniken* from Kleinkünstler Marc-Uwe Kling, the presenter will discuss travel, food, art, living with roommates and everyday activities.

Theme: Activities and Strategies

Language: English, German

Examples: German

Audience: MS/JHS, HS, College/University

## **Exhibitor Session: Let's Get Interpersonal!**

Presenter: *Elizabeth Sacco, EMC School, St Paul, MN*

To build proficiency, students need to be speaking much more than the 26 seconds research tells us that they get every day. The speaking tasks must involve meaningful communication that takes place between individuals who listen, respond, and reflect on a given topic. This session will examine the whys and the hows to engage students in lively and fun interpersonal activities from the minute they walk into the classroom until the bell rings at the end of the period, showcasing the abundant interpersonal activities found in EMC French and Spanish programs!

Theme: Activities and Strategies

Language: English

Examples: English, French, Spanish

Audience: MS/JHS

## **Exhibitor Session: Boosting World Language Education through Global Scholar Support and Recognition**

Presenters: *Annette Cowart, Council on International Educational Exchange, Naperville, IL; Claudine Clark, Madison East High School, Madison, WI; Laura Koebel, Plymouth (WI) High School; Andee Skjonsberg, Council on International Educational Exchange, Seattle, WA*

This presentation will demonstrate the benefits and methods for encouraging global citizenship education. Learn how two Wisconsin high schools strengthened their world language programs by supporting student aspirations and partnering with CIEE's Global Navigator programs to understand and value global perspectives, enhance college and employment readiness and develop enthusiasm and depth around cultural sharing, critical thinking and problem solving.

Theme: Culture

Language: English

Examples: Arabic, Chinese, French, German, Japanese, Spanish

Audience: HS, College/University, Supervisor/Administrator

## **BATTER UP! Better Activities Tried and True Easily Recalled**

Presenters: *Gary Spurgin, Cathedral High School, Indianapolis, IN and Darlene Lankenau, Carroll High School, Fort Wayne, IN*

In this session past presidents of the Indiana Foreign Language Teachers Association will present activities which include low tech, high tech, and no tech at all and can be used immediately in any classroom. These activities include songs, games, speaking, individual and group projects, a variety of I-Pad Apps, numerous websites, and much more.

Theme: Activities and Strategies

Language: English

Examples: English, French, Spanish

Audience: Elementary, MS/JHS, HS, College/University

## **Proficiency Through Motivation: A Practical Guide to Self-Determination Theory**

Presenter: *William Davis, University of Arkansas, Fayetteville, AR*

This session provides participants of all levels with practical tasks, assessments, and strategies for boosting students' language proficiency and motivation through the exploration of Self-Determination Theory research.

Theme: Research

Language: English

Examples: German

Audience: All

## **Using Novels with Novel Ideas: Research to Practice/Helpful How-To's**

Presenters: *Sheila Jordan, Round Rock (TX) High School; J.J. Epperson, Gibson Southern High School, Fort Branch, IN; Leslie Phillips, Park Tudor School, Indianapolis, IN*

Literacy is critical in successful language acquisition. This session will briefly present relevant research related to literacy and language gains, then connect the research with an interactive opportunity for creating effective and efficient Comprehensible Input strategies and activities that promote literacy in L2 via reading activities.

Theme: Research

Language: English

Examples: Spanish

Audience: MS/JHS, HS

## **Promoting French through Teaching Martinique: Retracing Historical and Literary Narratives**

Presenter: *Rebecca Leal, Elmhurst (IL) College*

Discover Martinique and get students thinking about French in the Americas in order to build proficiency while increasing interest and showing the relevancy of French studies. Topics include teaching folklore, popular traditions, socio-economic issues and the environment from a variety of cultural perspectives.

Theme: Culture

Language: English

Examples: French

Audience: HS, College/University

## **Sparking Curiosity About Culture: Motivating Communication**

Presenters: *Donna Clementi, Lawrence University, Appleton, WI and Laura Terrill, Indianapolis, IN*

Presenters apply the research on curiosity to the planning of lessons and units. Sparking learners' curiosity is a powerful strategy to sustain interest and perseverance in learning a world language. Units based on exploring others' ways of living in the world links curiosity to building learners' communication skills and cultural understandings.

Theme: Curriculum and Articulation

Language: English

Examples: French, Spanish

Audience: MS/JHS, HS

## **Language, Literature, Life: Teaching Language and Culture through Literature**

Presenters: *Lisa Twomey, Concordia College, Moorhead, MN*

Teaching literature in the foreign language classroom is effective in improving not just vocabulary and grammatical structures but also cultural knowledge and fluency. Reading and discussing literature also engages students directly with the target language and with global and local themes. This session will highlight ways to bring literature to all levels of language teaching with strategies and examples.

Theme: Activities and Strategies

Language: English

Examples: English/Spanish

Audience: HS, College/University

### **Focus Learning with Can-Do Statements**

Presenters: *Paul Sandrock, American Council on the Teaching of Foreign Languages, Alexandria, VA and Ali Moeller, University of Nebraska, Lincoln, NE*

Can-Do Statements capture improvements in each mode of communication as learners move across the proficiency continuum and showcase indicators of increasing competence in intercultural communication. This session examines learning indicators and sample tasks that guide development and assessment of learners' improvement in using language as they demonstrate communicative interactions; understanding what is heard, read, or viewed; and creating written messages.

Theme: Curriculum and Articulation

Language: English

Examples: Other

Audience: All

### **Foreign Language Advocacy: Empowerment of Learners in a Globalized World**

Presenter: *Kathleen Stein-Smith, Fairleigh Dickinson University, Teaneck, NJ*

Foreign language skills empower us to communicate with other cultures, enjoy career and professional opportunities, and be effective global citizens. They make our lives richer and enable us to engage with others, forging the powerful connections that can bring about positive global and local change. Advocacy is essential in increasing awareness of the importance of languages in a globalized world.

Theme: Advocacy and Policy

Language: English

Examples: English

Audience: All

### **Best of Indiana: Ten Extra Minutes**

Presenter: *Jennifer Gracyalny, Michigan City High School, Michigan City, IN*

Ever had a class that finishes 10 minutes early and you are panicking about what to do? Panic no more! This session will discuss different activities to do at the end of class for a quick fill or warm-up activities to engage students immediately. The examples will be in Spanish, but can be easily applied to any language.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: Elementary, MS/JHS, HS, College/University

### **Preparing the Troops for a Paradigm Shift**

Presenter: *Carrie Toth, Salem (IL) Community High School*

Shifting our own thinking about teaching is difficult but shifting an entire department can feel impossible. In this session, participants will explore the ups and downs of trying to bring the troops on board for a big shift in language teaching.

Theme: Curriculum and Articulation

Language: English

Examples: Spanish

Audience: All

### **High School Students Perceptions of the Effectiveness of Language Learning Activities**

Presenter: *Anneris Coria-Navia, Andrews University, Berrien Springs, MI*

This session will present the results of a survey conducted in high school classrooms in CSCTFL states. In the survey, students were asked to rate the learning activities they thought were most helpful in learning language and culture. They were also asked which in-classroom and which outside-of-the-classroom activities motivated them most to participate in the learning process.

Theme: Research

Language: English

Examples: English

Audience: HS

### **Student-Centered and Communicative Learning: Putting into Practice with Foreign Languages**

Presenters: *Fadi Abughoush and Brittany Kam, Lindblom Math and Science Academy, Chicago, IL*

Looking for authentic activities to improve student engagement? Activities that promote speaking in the target language? This session is designed to help teachers understand the definition of student centered learning and how they can use it effectively in their classroom. Presenters will share activities, strategies and games.

Theme: Activities and Strategies

Language: English

Examples: Arabic, English



Audience: HS

## **Session 4 - Friday 2:15 PM – 3:15 PM**

### **Exhibitor Session: Learning Language and Becoming a Global Citizen through Social Justice**

Presenters: *Toni Theisen and George Stewart, Education First, Cambridge, MA*

Move beyond the typical language textbook topics of food, fiestas, family, etc. to build knowledgeable global citizens. Student curiosity is naturally piqued by exploring topics of social justice since these frame the world in which they live. What does it mean to be a Global Citizen? What is the relationship between an individual and society? How are prejudice and bias created? How do we overcome them? Does an institution/culture ever have a right to censor its artists? Presenters will demonstrate ways to frame essential questions of social justice, using authentic materials to develop critical thinking and problem solving. Participants will learn ways to build intercultural competence for their students while still improving their language skills. Global citizenship is an achievable goal for students if teachers equip them with relevant cultural connections throughout their language study.

Theme: Culture

Language: English

Examples: English

Audience: MS/JHS, HS, Supervisor/Administrator

### **Standards-Based Grading in the World Language Classroom**

Presenters: *Allison Calewarts and Abby Varela, Pewaukee (WI) High School*

Pewaukee High School is in its third year of Standards-Based Grading, which allows for better communication of proficiency. Presenters will briefly provide information on how their school as a whole runs on SBG, and then draw focus to the implications that it has had in the world language department. They will discuss the way that their grade book, rubrics, and performance assessments work, and provide samples for participants.

Theme: Assessment

Language: French, Spanish

Examples: French, Spanish

Audience: MS/JHS, HS

### **Best of Michigan**

### **Exhibitor Session: Discovery, Exploration, Reflection: Learner Autonomy in the Communicative Classroom**

Presenter: *Samantha Radovich, Cambridge University Press, New York, NY*

During this session the presenter will discuss current research about learner autonomy and how it relates to text books and technology in the classroom. She and participants will examine how classroom activities and technology can provide opportunities for students to discover, explore, and reflect on language-in-context as they gain proficiency in the target language.

Theme: Activities and Strategies

Language: English

Examples: English

Audience: MS/JHS, HS

### **Exhibitor Session: Involve Every Student! Focus on Their Interests and the Language Will Develop!**

Presenter: *Andrea Ayala, National Geographic Learning / Cengage Learning, Colorado Springs, CO*

With the Career and College Readiness Standards for the 21st Century, it is increasingly important to teach Spanish from a content perspective in addition to learning about the language. This presentation will focus on involving students with innovative content that expands their world in the Spanish classroom to learn the same global subject matter as they are learning in other content areas. Participants will see examples from ¡Exploremos! that highlight National Geographic Explorers so that students gain understanding about their world, professions, and future. Participants will also receive information on cultural content that connects to 21st Century skills. Teachers will receive examples from the ¡Exploremos! program that they can incorporate in their classrooms.

Theme: Content areas

Language: English, Spanish

Examples: Spanish

Audience: All

### **Exhibitor Session: Amp Up Language Acquisition: Interactive Tools for Digital Learners!**

Presenter: *Beth Fayyad, Houghton Mifflin Harcourt, Austin, TX*

Looking for ways to bring more excitement into your classroom? Wanting to experiment with a flipped classroom? Tired of spending nights and weekends searching for exciting current events, videos and authentic resources and creating activities? Attend this session and experience tools that motivate and engage students while growing communicative and cultural competency.

Theme: Technology

Language: English, French, Spanish

Examples: French, Spanish

Audience: MS/JHS, HS, College/University

## **Virtual Journeys - Digital Tools from Story Map to ARC**

Presenter: *Ingrid Zeller, Northwestern University, Evanston, IL*

This session presents effective ideas on the integration of digital tools in the context of teaching written and spoken presentational communication. Projects enhanced by the geolocation tool Story Map and the interactive implementation of images and video clips with the assistance of Playposit, ARC, Lightboard, and Thinglink provide the basis for this presentation.

Theme: Technology

Language: English

Examples: German

Audience: All

## **Recruitment Strategies to Keep Your Language Program Thriving**

Presenter: *Colleen Balukas, Ball State University, Muncie, IN*

Language programs at institutions of higher education throughout the country face declining enrollment numbers. While many students still choose to minor in a second language, fewer students commit themselves to a major - and it's often this latter group that helps to keep language programs well-funded and well-staffed. In this presentation, a multi-pronged approach to increasing student engagement and enrollment is explored. Strategies focus on campus outreach, freshman engagement, and study abroad support. Strategic course scheduling and targeted academic advising are also discussed as key tools for sustaining and expanding university language programs.

Theme: Advocacy and Policy

Language: English

Examples: Spanish

Audience: College/University, Supervisor/Administrator

## **How Social Networking Sites Can Support Spanish Language Teaching**

Presenter: *Leonardo Montes-Alvarez, University of Missouri, Columbia, MO*

This research will focus on the relationship between language teaching and social networking sites (SNSs). It aims at providing guidelines to Spanish instructors about how to use SNSs in their teaching. It will identify students' and instructors' learning needs with their respective suggestions. Data will be analyzed through the comparison of their needs.

Theme: Technology

Language: English

Examples: English, Spanish

Audience: All

## **Making the Most of Texts: Strategies and Activities Across Genres**

Presenters: *Julie Larson-Guenette, Edgewood College, Madison, WI and Jeanne Schueller, University of Wisconsin, Madison, WI*

The fields of second language acquisition and language pedagogy have seen an increased focus in recent years on literacy, genres, and texts in L2 instruction. This session will demonstrate strategies to enhance and support learners' L2 reading skills by providing an overview of genres and text types relevant for language classrooms. Topics addressed include, among others, top down and bottom up approaches, reading strategies, sequencing, scaffolding, pacing, etc. Presenters will share examples from an intermediate college-level reading course (German) that can be adapted for all levels and languages. Handouts will provide participants with teaching materials and additional resources. Participants are also encouraged to bring a text to identify learning objectives, instructional goals, and strategies for classroom use.

Theme: Activities and Strategies

Language: English

Examples: German

Audience: All

## **I've Begged, Borrowed (or Written!) an IPA, Now What Do I Do?**

Presenter: *Lisa Shepard, Lee's Summit (MO) North High School*

In this session participants will learn how to prepare students to be successful on an Integrated Performance Assessment by preparing lessons designed to advance their proficiency in Interpretive, Interpersonal and Presentational Communication.

Theme: Curriculum and Articulation

Language: English

Examples: French

Audience: Elementary, MS/JHS, HS, College/University

## **Building Intercultural Competence Through Language Learning Abroad**

Presenter: *Susanne M. Wagner, University of St. Thomas, St. Paul, MN*

Intercultural competence means to successfully adapt behavior to a cultural context. Since linguistic and cultural competence are linked, how is the learner's interculturality related to an understanding of the target culture in addition to developing an awareness of his own culture? How does mentoring and facilitation aid in achieving cultural sensitivity? Theoretical background and examples relevant to any language are provided.

Theme: Culture

Language: English

Examples: English, German

Audience: All

## **The Power of Music: Rapping Their Way to Language Acquisition**

Presenter: *John De Mado, Marco Island, FL*

This session fuses language acquisition with 'rap'. Through music, handouts and laughter, teachers will learn how to acquire the prerequisite background instrumentals (original sound tracks, sans lyrics) from the Internet, create and then perform 'raps' based upon specific language functions appropriate to novice, intermediate and pre-advanced levels.

Theme: Activities and Strategies

Language: English

Examples: French, Italian, Spanish

Audience: All

## **Implementing the Recommendations of the Commission on Language Learning**

Presenter: *William Rivers, Joint National Committee for Languages, Washington, DC*

In February 2017, the Commission on Language Learning of the American Academy of Arts and Sciences issued its report, "America's Languages," and established a working group to carry out its recommendations. This presentation will update Central States attendees on where we are now, and how they can provide input to the Working Group.

Theme: Advocacy and Policy

Language: English

Examples: English

Audience: All

## **Sharing is Caring! An Open Session for IB Teachers**

Presenters: *Samantha Godden-Chmielowicz, Carl Schurz High School, Chicago, IL and Josh LeGreve, Green Lake(WI) School District*

Please join the presenters for this round-table session for IB teachers. We will share ideas, questions, successes, and challenges as a way to care about our fellow teachers, and to take care of ourselves! All are welcome, new and veteran teachers alike.

Theme: Curriculum and Articulation

Language: English

Examples: French, Spanish

Audience: All

## **The Power of the Book-less Classroom**

Presenter: *William West, Lincoln (NE) High School*

Recreating the wheel never felt so good! What about vocab? What about grammar? What will students use at home? Won't they feel lost? What about the parents; they want books?!? Sound familiar? Transforming a classroom into a book-free classroom is easier than teachers think! Come explore and address those concerns together!

Theme: Activities and Strategies

Language: English

Examples: French

Audience: MS/JHS, HS

### **What Do Students Think? Student Feedback about Proficiency-Based Classrooms**

Presenter: *Anneris Coria-Navia, Andrews University, Berrien Springs, MI*

A common fear of teachers and administrators is the students' reaction to curricular change. However, presenter data shows that when students are engaged in authentic language learning through a proficiency-based program, they embrace the change in a positive way. In this session, the presenter will share the steps she followed to become a proficiency-based program and how her students reacted to the curricular change.

Theme: Research

Language: English

Examples: Other

Audience: MS/JHS, HS

### **Powerful Practices: Technologies that Amplify Language Learning**

Presenters: *Leah McKeeman, Kansas State University, Manhattan, KS and Blanca Oviedo-Loredo, Barton County Community College, Great Bend, KS*

This presentation will share innovative pedagogical practices to amplify language learning, increase student motivation, and strengthen advocacy efforts. Technologies will be highlighted and modeled to demonstrate ways in which they can be used to strengthen instruction and learning. Take the challenge to look at technologies differently, innovatively.

Theme: Technology

Language: English

Examples: Chinese, English, French, Spanish

Audience: All

**Session 5 - Friday 3:45 PM – 4:45 PM**

## **Exhibitor Session: The Standards for Classical Language Learning: Inspiration and Application**

Presenters: *Sherwin Little and John Gruber-Miller, American Classical League, Hamilton, OH*

Explore the new Standards for Classical Language Learning! Participants will learn about the framework and explore strategies to allow the Standards to inform their teaching and to support student learning. The presentation will focus on the new framework of Standards for Classical Language Learning and their use in classrooms at all levels. Participants will become familiar with the components and terminology of the new Standards, with a focus on the Communications standard. Participants will explore assessment strategies as part of the Standards-Based curriculum, and will explore assessments of all types, including proficiency, performance and achievement.

Theme: Curriculum and Articulation

Language: Latin

Examples: Latin

Audience: All

## **Exhibitor Session: "I Think... I Know I Can!" Goethe Exams and Their Applications**

Presenter: *Caroline Blank, Goethe Institut, Chicago, IL*

The session covers the range of level tests offered by the Goethe-Institut, and the practical uses of the resulting certifications. Prep material packages will also be shared.

Theme: Assessment

Language: German

Examples: German

Audience: HS, College/University

## **Best of Nebraska**

### **Exhibitor Session: Authentic Communication in the Spanish Classroom**

Presenter: *Rich Sayers, Pearson, Longmont, CO*

This session demonstrates strategies and resources to develop authentic Spanish communication in the interpretive, interpersonal, and presentational modes. The presenter will explore ways to provide comprehensible input, scaffold communicative activities, and assess using performance-based tasks. Resources that can be used will be examined and there will be discussion of best practices.

Theme: Activities and Strategies

Language: English, Spanish

Examples: Spanish

Audience: MS/JHS, HS

## **Exhibitor Session: How to Stay 100% In the Target Language When Teaching Grammar with Comprehensible Input!**

Presenter: *Audrey Irias, Teacher's Discovery, Auburn Hills, MI*

It is easy to maintain 100% in the target language! Teachers say it is hard to teach grammar using CI or that it is the one topic they revert to English when teaching. Having taught reflexive verbs using only the TL, this teacher of 10 years will demonstrate how to do it. The presenter will present a Comprehensible Input lesson on reflexive verbs, using a reflexive manipulative kit, communicative and structured-input strategies. Participants will leave with tips and tricks on how to adapt any grammatical topic to CI!

Theme: Activities and Strategies

Language: Spanish

Examples: Spanish

Audience: Elementary, MS/JHS, HS

## **Exhibitor Session: New Approaches to Learning Italian Online**

Presenter: *Kathryn Occhipinti, Stella Lucente, LLC, Chicago, IL*

Adult learners are online! Use online learning in addition to traditional textbook learning to make language come alive. Learn how to use Facebook, blogs, Twitter and Pinterest for interactive learning experiences. Online learning allows communication between people of different cultures as well as between those who speak different languages, and it is free!

Theme: Technology

Language: English

Examples: Italian

Audience: HS

## **Developing a Database of Integrated Performance Assessments**

Presenter: *Jessica Miller, University of Wisconsin, Eau Claire, WI*

This session introduces a peer-reviewed database of Integrated Performance Assessments (IPA) created by the presenter. The presenter has developed a template for IPA based on research and national standards, created a webpage to share them, and gathered feedback at the national ACTFL convention. Based on the feedback, the current database was created with more IPAs reflecting instructors' needs as identified at the ACTFL convention.

Theme: Assessment

Language: English

Examples: French, Japanese

Audience: College/University, HS

## **Taking Oral Practice to a New Level**



Presenter: *Remya Sarma-Traynor, University of Wisconsin, Stevens Point, WI*

We are in the 21st century. Effectively engaging iGeneration students with a target language becomes a challenge. With a green screen, oral assignments can come alive, empowering students to create more vivid and interesting video presentations. This brings language to another level and into the real world. Using green screens to learn will also help students broaden their learning horizons because they can learn about the places that they will do their backgrounds in.

Theme: Activities and Strategies

Language: English

Examples: Chinese

Audience: MS/JHS, HS, College/University

### **Feedback + Mindset = Growth!**

Presenter: *Greta Lundgaard, Dallas, TX*

Did you know that feedback is an effective way to improve performances? Did you know the brain is like a muscle—it changes & gets stronger when you use it? What might happen if teachers combine descriptive feedback with growth mindset? Join us as we explore the possibilities and collaborate to develop feedback that carries a growth mindset message.

Theme: Research

Language: English

Examples: English

Audience: All

### **Learning from Mistakes: Teaching Grammar as a Concept**

Presenter: *Laura Terrill, Indianapolis, IN*

What does it mean to teach grammar as a concept and in context? What role does accuracy play in the development of proficiency? This session will consider how language structures connect to language functions and what teachers can do to call attention to key structures without teaching them in an explicit manner. Participants will also discuss how to address perceived errors.

Theme: Curriculum and Articulation

Language: English

Examples: French

Audience: MS/JHS, HS

### **Using Short Videos to Motivate and Engage Students**

Presenter: *Julie Wilhelm, Iowa State University, Ames, IA*

Short videos are a means with which to motivate and engage students in language learning and improve their intercultural awareness by providing authentic listening practice. Participants will learn how to use short animated videos with no sound, as well as cortometrajes from Spanish-speaking countries, to

engage students. Come participate in activities that accompany each video shown and learn how to find and evaluate videos for class use and to create activities to go with them.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: All

### **What Do We Really Learn in a Foreign Language Classroom? The Story of ¿Cómo se dice...?**

Presenter: *Rocio Rodriguez, Northern Illinois University, Dekalb, IL*

This session will report the results of a quasi-quantitative research study conducted at one of the high schools in South Chicago that involved 30 high school students in a beginning Spanish class and their teacher. The study aims at answering the following questions: 1) How far and in what ways does the teacher call upon her own experience of language learning in relationship to what she knows about current trends on learning languages? 2) What role do both the methodology and curriculum play in facilitating and reflecting different learning approaches? 3) What language learning skills are socialized or have the potential to be socialized in a foreign language classroom?

Theme: Research

Language: English

Examples: Spanish

Audience: MS/JHS, College/University

### **Using Virtual Field Trips to Harness the Power of Students' Imaginations**

Presenters: *Stacy Amling and Carrie Morris, Des Moines Area Community College, Ankeny, IA and Des Moines, IA*

Technology resources, such as Google Earth and Tour Builder, offer many opportunities to bring the target culture to life. These resources allow students to visualize a character's life or plan a virtual trip. Students can relate the cultural products with perspectives and make comparisons to expand cultural competence. This presentation will demonstrate Tour Builder and highlight other resources for WL classrooms.

Theme: Technology

Language: English, Spanish

Examples: English, Spanish

Audience: HS, College/University

### **Using the Francophone World to Promote French Programs**

Presenters: *Jayne Abrate and Anne Sunderland, American Association of Teachers of French, Marion, IL and Independence, MO*

The presenters will discuss how to use cultural, historical, and linguistic aspects of the Francophone world to support and promote French programs. Examples will be taken from AATF conventions in St. Louis, Martinique and Quebec. By promoting real and virtual exchanges and intercultural relationships, they will share how to use available resources to show the relevance of French in today's world.

Theme: Advocacy and Policy

Language: English, French

Examples: French

Audience: All

### **Interactive Learning Games that Get Them Out of Their Seats**

Presenter: *Linda Schumacher, William Rainey Harper College, Palatine, IL*

This hands-on presentation teaches games that turn students into active learners and targets aural, visual and kinesthetic learners. These games are for pairs, multiple groups, and two teams that require students to think, write, question, respond and not want class to end. Some of the games presented are Baseball, Tic Tac Toe, Family Feud, Race Against the Clock, Go Fish, Memory, Pictionary, and more that will have students on their feet, out of their usual desk, and completely focused on the material. The presenter will explain how to adapt these games to practice vocabulary and grammar, etc. Attendees will participate in the games! Doing is learning.

Theme: Activities and Strategies

Language: English

Examples: French, Italian, Spanish

Audience: All

### **Documenting Teacher Effectiveness: A Framework for Performance Evaluations**

Presenters: *Emily Spinelli, American Association of Teachers of Spanish and Portuguese, Walled Lake, MI and Anne Nerenz, Eastern Michigan University, Ypsilanti, MI*

Presenters will describe the knowledge, skills and dispositions of highly effective world language teachers, consider the kinds of student data and other documents that might be shared during the evaluation process, and suggest a framework and world-language specific tools for school personnel who are responsible for evaluating the effectiveness of world language teachers.

Theme: Professional Development

Language: English

Examples: English, French, Spanish

Audience: All

### **The 8 C's of Technology and Language Learning**

Presenter: *Maria Slusarek, Pulaski (WI) High School*

Attendees will explore how technology provides innovative learning opportunities for students by combining the 21st century skills of creativity, critical thinking, communication and collaboration with ACTFL's World-Readiness Standards for Language Learning. Whether participants are technology novices or ninjas, they will see how they can enrich learning and spark creativity within each mode of communication for all students.

Theme: Technology

Language: English

Examples: Spanish

Audience: All

## **Session 6 - Friday 5:00 PM – 6:00 PM**

### **Exhibitor Session: Our Favorite Language Acquisition Technologies and How to Use Them!**

Presenter: *Wendy Amato, WorldStrides, Charlottesville, VA*

Take the guess work out of technology integration in your language classroom and explore our favorite apps, sites, and tools with guidance on how to use them. See -and hear! - student work samples that will inspire you. Share experiences with colleagues and collaborate in this session designed to leverage our collective knowledge. Participants will receive a resource kit.

Theme: Activities and Strategies

Language: English

Examples: English, French, Spanish

Audience: All

### **Exhibitor Session: Project Based Learning Across the Curricula**

Presenter: *Anja Schmitt, Goethe-Institut, Chicago, IL*

This session focuses on working across the curricula (German, STEM, Art, History, Music...) and bringing real-world applications of learning into the language classroom. Successful Project Based Learning examples will be demonstrated and shared with the participants.

Theme: Activities and Strategies

Language: German

Examples: German

Audience: All

### **Exhibitor Session: Proficiency Data: A Powerful Tool for Teachers**

Presenters: *Nicole Hines Tilleson and Kyle Ennis, Avant Assessment, Eugene, OR*

How do your students compare to national averages? Is your language program meeting the goals that have been set out to achieve? Is all this time focused on improving your students' productive skills really making a difference? These are just a handful of the types of questions this session will answer.

Participants will be better equipped to work with the data generated from students who have taken the Avant STAMP assessment. First, national trends and averages generated from STAMP test takers over the past 13 years will be discussed. Then a multitude of angles presented from the data will be discussed that will help inform not only student progress, but also program effectiveness, proctoring strategies, and instructional approaches.

Theme: Assessment

Language: English

Examples: Arabic, Chinese, English, French, German, Italian, Japanese, Russian, Spanish

Audience: All

### ***Communication Avec Les Gestes Français - Une Etude Des Gestes***

Presenters: *Judith Michaels, Green Bay, WI and Julia Price, Central High School, School District of Westosha, Salem, WI*

Gestures with verbal communication constitute an important element of culture which shapes behavior. A discussion format highlights universal, indigenous, personal, and infantile gestures. A unit of study offers to reinforce verbal expression, to clarify thoughts, to express wishes/commands, and to help speakers become more sensitive to cultural differences, knowing how to act appropriately when communicating in French. Handout provided.

Theme: Activities and Strategies

Language: English

Examples: French

Audience: All

### **Justice-Oriented Curriculum: Examples from Four Spanish Heritage Language Programs**

Presenter: *Jenna Cushing-Leubner, University of Wisconsin, Whitewater, WI*

How do educators grab the attention of heritage learners and keep them talking, reading and writing? Examples of social justice approaches from four successful high school Spanish as a heritage language programs will be shared. These include talking circles about current events, multimodal projects about environmental issues and eco-justice, and project-based learning and youth-led research within their own communities.

Theme: Activities and Strategies

Language: English, Spanish

Examples: English, Spanish

Audience: MS/JHS, HS, College/University, Supervisor/Administrator

### **Exhibitor Session: Every Day's an IPA**

Presenter: *Norah Jones, Vista Higher Learning, Boston, MA*

IPAs (Integrated Performance Assessments) reflect basic, realistic human language in use in the world. Educators already have access to simple resources to create meaningful, articulated, integrated sequences of interpretive, interpersonal, and presentational activities. Learn how to use such resources and create quick, motivating, formative assessments that build student confidence daily.

Theme: Assessment

Language: English

Examples: English, French, German, Italian, Spanish

Audience: All

### **Teaching the Andes**

Presenter: *Aryn Johnson, Hamilton County Educational Service Center, Cincinnati, OH*

Join the presenter for some new insights into the culture and language of the Andes, Ecuador and Peru. After a Fulbright Group Project Abroad in Ecuador and Peru, she is excited to share products, practices and perspectives of an area of the world you may not know.

Theme: Culture

Language: English, Spanish

Examples: English, Spanish

Audience: All

### **Exhibitor Session: Instructional Technology: Embrace it? Reject it? Strike a bargain?**

Presenter: *Catherine Green, Klett USA, Inc., Chicago, IL*

The foreign language classroom is a laboratory for innovative technology. Many of the items educators now take for granted were once game-changing technologies, from compact disks to overhead projectors, to dry-erase boards or email. Today, interactive instructional software and online grade-management systems are permanently changing the way we teach and learn. How are these new tools improving the lives of educators and students alike? What should remain analog? Join us for a discussion using examples from the Klett textbook series and online digital products.

Theme: Technology

Language: English, German

Examples: German

Audience: MS/JHS, HS, College/University

### **Using Short Stories Develops Writing Skills in French**

Presenter: *Sonia Badenas, Andrews University, Berrien Springs, MI*

This session will report the results of research conducted during three years with Intermediate French classes. In this case study, there were two groups: one that benefited from learning French with short stories, and one without (control group). Writing skills were compared between groups. The results were amazing!

Theme: Research

Language: French

Examples: French

Audience: HS, College/University

### **Advocating for Languages at the Post-Secondary Level: A Dean's Perspective**

Presenter: *Carolyn Gascoigne, Angelo State University, San Angelo, TX*

With foreign language study taking a hit in the media and often discouraged in favor of applied disciplines, advocacy is now part of the job for many. This session shares the experiences of a new College Dean to promote language study. A portion of the session is devoted to a round-table sharing of ideas, strategies, and advocacy successes from participants.

Theme: Advocacy and Policy

Language: English

Examples: English

Audience: HS, College/University, Supervisor/Administrator

### **Close Reading Strategies**

Presenters: *Gabriel Medina, Metea Valley High School, Aurora, IL and Michelle Pitts, Naperville (IL) North High School*

Looking for ways to make interpretive reading lessons more engaging, purposeful, and text-dependent? Want to offer students a wide variety of reading experiences that allow them to discuss, collaborate, and create? Come to this session on Close Reading Strategies to help students of all proficiency levels perform their best while they navigate reading in the interpretive mode!

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **Exhibitor Session: Keep Them Talking in the TL, the RLRA Way!**

Presenter: *Elizabeth Roberts, Real Language Right Away, Wheaton, IL*

The presenter will share strategies for facilitating 100% use of the target language for teachers AND students. Learn about a fun accountability system, tips for using engaging partner activities, and tools that allow students to start speaking in the target language from day one. Go home with a free sample lesson to try with your classes!

Theme: Activities and Strategies

Language: English

Examples: Chinese, French, Spanish

Audience: Elementary, MS/JHS, HS

### **Us vs. Them: For Whom is the Feedback, Anyway? An Exploration of Dialogic Student Driven Feedback**

Presenters: *Jori Greenhill, Jennifer Zizzo, and Megan McCullough, Adlai E. Stevenson High School, Lincolnshire, IL*

Explore how one district's Spanish teams are involving students in the co-constructed feedback process after performance assessments within the three modes of communication: interpersonal, presentational, interpretive. Participants will be walked through the co-construction process and view a variety of examples. Learn how students can become active agents in their own learning, from self-assessment to re-performance. Ponder opportunities for students to provide additional evidence that demonstrates growth within the modes. Tools such as rubrics and feedback sheets will be shared and contextualized within a system of Evidence-Based Reporting.

Theme: Assessment

Language: English

Examples: Spanish

Audience: HS

### **The Architect Role of the Foreign Language Teacher: Implementing Transformational Instruction Through Constructivism and Open Curriculum**

Presenter: *Selene Barba, Defense Language Institute Foreign Language Center, Monterey Bay, CA*

This presentation will explore pedagogical tools that will help foreign language teachers tailor the curriculum to the level, needs and interests of each student; it will also address strategies to overcome "differentiated instruction" challenges in the classroom and how to take advantage of the knowledge that students bring to the class. The presenter will share lessons learned throughout 10 years of experience in incorporating open architecture principles in a student-centered environment, and discuss how to successfully guide students from intermediate to advanced levels of proficiency.

Theme: Curriculum and Articulation

Language: English

Examples: English, Spanish

Audience: HS, College/University, Supervisor/Administrator, Other

### **Exhibitor Session: From Passports to Parent Meetings: A Guide to Traveling with Students**

Presenter: *Barb Thees, Xperitas, Minneapolis, MN*



Dreaming of a language and cultural immersion experience for your students? Intimidated by administration, the vast array of travel providers, and the thought of planning a program in between stacks of final exams and papers? This session is just for you! Presenters will walk participants through each step of the process, from approaching the principal to planning parent meetings. Leave feeling empowered and ready to launch students on the path to global citizenship, no strings attached!

Theme: Culture

Language: English

Examples: English

Audience: All

### **Developing the Metalinguistic Awareness of Second Language Learners**

Presenter: *Kathleen Wheatley, University of Wisconsin, Milwaukee, WI*

This presentation will focus on ways in which an understanding of linguistic concepts can help advanced language learners tackle the most difficult aspects of the phonology, morphology, and syntax of the target language. We will discuss how language learners can improve the accuracy and complexity of their spoken and written language through the development of their own metalinguistic awareness.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: College/University

### **Language Learning in Context - Teaching and Assessing with IPAs**

Presenter: *William West, Lincoln (NE) High School*

In this session IPAs and how to create authentic communication for students will be examined. The presenter will share methods to create meaningful and authentic opportunities for students to communicate in the 3 modes aligning to Novice-low to Novice-high proficiency students, based on the IPA.

Theme: Assessment

Language: English

Examples: French

Audience: MS/JHS, HS

### **Free Professional Development? Check.**

Presenter: *Leslie Phillips, Park Tudor School, Indianapolis, IN*

Digital publications, Facebook groups, Twitter feeds, language teacher chats, blog aggregators and more! Come to this session to learn how to join passionate groups of language teachers who are sharing and collaborating online. Participants are guaranteed to leave with inspiration and many new ideas for the classroom based on SLA theory, research and practice.

Theme: Professional Development

Language: English

Examples: English

Audience: All

### **Jump-Starting Proficiency by Increasing Instrumental Motivation Through Telecollaborative Experiences**

Presenter: *Kirsten Telwak, Wauconda, IL*

Many students do not see language as a means by which communication takes place. By participating in asynchronous and synchronous activities with international classes in a controlled environment, students have an immediate need to communicate authentic messages. This results in an increase in motivation to learn for communicative purposes, and therefore, an increase in proficiency. This session will focus on how to design and implement successful telecollaborative activities to give students of all levels the opportunity to communicate with peers in other countries.

Theme: Technology

Language: English

Examples: Spanish

Audience: HS

## **Session 7- Saturday 8:00 AM – 9:00 AM**

### **Engage Students in Learning Foreign Language by Producing School Radio**

Presenter: *Maria Carrera, Prosser Career Academy High School, Chicago, IL*

Engage students in learning foreign language by producing school radio. In learning by doing students will develop speaking and listening skills, improve literacy, and build confidence. Commitment and teamwork will be required in order for their project to be successful. This session will show how to produce school radio and meet the National Standards for 21st Century Language Learning. BYOD to participate.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: Elementary, MS/JHS, HS

### **ePortfolio: Engaging Students in Reflective Language Learning**

Presenters: *Jami Holbein-Swanson and Adrienne Schlake, Lincoln (NE) Public Schools*

Digital ePortfolios create student opportunities with voice and choice through metacognitive reflection about language use and growth. As a multimedia repository, ePortfolios provide evidence needed for students to self-assess language proficiency, reflect upon their journey, create new goals to support next steps, and showcase their learning. This session will reveal how a rapidly growing, high-mobility district of 40,000 students is implementing a K-12 student portfolio based on learning modalities with the intent of a comprehensive Capstone project for graduating seniors. Presenters will share student work and other evidence gathered to support engagement and proficiency. Come hear how the seminal Linguafolio has evolved into a digital language learning portfolio.

Theme: Curriculum and Articulation

Language: English

Examples: English, Spanish

Audience: All

### **Best of South Dakota: Taking Flight: The First Week Matters in Proficiency**

Presenter: *Desiree Kranz, Central High School, Rapid City, SD*

How do we teach students the importance of tracking and assessing proficiency? What about parents? In this session the presenter will share strategies for teaching students and parents about proficiency during the first weeks of school. The presentation will include some techie tools for open house that open communication with students and parents and use infographics to teach proficiency! The session will also address the value of adopting a proficiency based grade book and how to transition from a traditional grade book. The presenter will share materials she gives students to help them reflect on their proficiency progress and set goals. Lots of ideas that participants can take away today and use right away.

Theme: Assessment

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **Life Hacks: Classroom Edition**

Presenter: *Kelly Ferguson, La Follette High School, Madison, WI*

There are all sorts of little things that make class run smoother, reduce teacher stress, and increase student engagement! Learn a variety of simple techniques and tricks, all focused on building relationships and shifting the cognitive and physical work to students, giving more opportunities for culture and comprehensible input.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: All

### **Reading at the Upper Levels: The Never-Ending Quest**

Presenters: *Marta Constenla, Barrington (IL) High School and José Felipe Acosta, Highland Park (IL) High School*

Want to engage students in reading authentic texts with positive outcomes? The presenters will share useful strategies, activities, and resources that will make the task easier and make reading comprehension fun and inviting. Samples in Spanish but applicable to all languages.

Theme: Activities and Strategies

Language: English, Spanish

Examples: Spanish

Audience: HS

### **Re-Thinking AP Themes: Families and Communities**

Presenter: *Michael Camp, Homewood-Flossmoor High School, Flossmoor, IL*

For many, AP represents the end of the journey and is relegated to those with superior intellect and ability. Says who? Together, presenter and participants will identify how to incorporate Families and Communities at all proficiency levels, using authentic materials and IPAs. Issues of class, adolescence, customs, and more can be what hook them in and keep them going. Equip students with the skills to excel in AP, starting now!

Theme: Curriculum and Articulation

Language: English

Examples: English, Spanish

Audience: MS/JHS, HS, College/University

### **Moving the Goalposts: Language Learners and the Growth Mindset**

Presenters: *Anita Alkhas, University of Wisconsin, Milwaukee, WI; Junfang Lan, Elmbrook Schools, Milwaukee, WI; Elke Sommers, Brookfield East High School, Milwaukee, WI*

Standards-based teaching and the exponential increase in access to authentic materials have contributed to a paradigm shift in language learning that effectively broadens the goals our students can achieve. The presenters will share insights on how to support a growth mindset by modeling successful language learning and by helping students set and meet realistic yet ambitious language learning goals.

Theme: Activities and Strategies

Language: English

Examples: Chinese, French, German, Spanish

Audience: All

### **Exhibitor Session: I Got the Music in Me**

Presenter: *Donna Tatum-Johns, Fluency Matters, Chandler, AR*

Music is a great way to connect with students, provide an abundance of CI and make class time more engaging and productive. Learn how to use music as a tool for language acquisition; to use music to

enhance a story; to make cultural connections; and to make thematic connections between a song and a novel.

Theme: Activities and Strategies

Language: English

Examples: English, French, Spanish

Audience: All

## **Flipped Classroom and Proficiency-Based Language Learning Brought Together**

Presenter: *Hongying Xu, University of Wisconsin, La Crosse, WI*

This session reports how the Flipped Classroom approach helps students from a college Chinese class reach the proficiency-based learning outcomes as indicated by assessments, open-ended survey and follow-up interviews. It highlights the basic steps in implementing the Flipped Classroom approach, including what to flip, how to flip, what to do in class, and how to assess what students have learned.

Theme: Activities and Strategies

Language: English

Examples: Chinese

Audience: All

## **Exhibitor Session: Ah- Now I Get It! The Power of Reflection and Self-Assessment in a Language and Culture Learning Setting**

Presenter: *Jennifer Speir, Concordia Language Villages, Moorhead, MN*

Through pre-, interim, and post program self-assessment exercises, students of our month-long HS Credit Abroad programs have shown growth in both language skills and cultural awareness. This program combines two-weeks of immersion learning in our Minnesota Language Villages in French, German and Spanish, and two-weeks abroad with their teachers. Presenter will examine reflection activities and cultural competency tools that can reveal learning and growth in both classroom and travel experiences.

Theme: Culture

Language: English

Examples: French, German, Spanish

Audience: HS, College/University

## **Pattern Inculcation: Innovation to Improve Language Production**

Presenter: *Jacques Du Plessis, University of Wisconsin, Milwaukee, WI*

Using key markers of the target language grammar, overlaying English sentences enable users to develop communicative competencies. This model becomes the base for further enhancements upon repetition of the same communicative task, to progress toward myopic fluency with macro acquisition advantages.

Theme: Research

Language: English

Examples: Other

Audience: MS/JHS, HS, College/University

### **Building Capacity: Learning to Create Authentic Language**

Presenter: *Rosalie Cheatham, University of Arkansas, Little Rock, AR*

Building capacity to use language in everyday, culturally authentic contexts requires that learners engage regularly in discussing relevant, timely topics in areas of personal interest. This session offers specific techniques and suggested activities and projects for intermediate and advanced courses that challenge learners to utilize interpretive input to develop and produce their own ideas. A common assessment rubric is provided.

Theme: Activities and Strategies

Language: English

Examples: French

Audience: HS, College/University

### **MINT-Flavored Instruction in Your World Language Classroom**

Presenter: *Carol S. White, Washington High School, Cedar Rapids, IA*

Incorporating STEM into the World Language classroom is not as terrifying as teachers may think! Here are practical and effective ways to connect world language students to STEM-content to promote their further study of the language. Yes, there will be ideas and activities that participants will be able to do on Monday morning!

Theme: Curriculum and Articulation

Language: English, German

Examples: German

Audience: MS/JHS, HS, College/University

### **National Spanish Examinations: Standards-Based Online Assessments**

Presenters: *Kevin Cessna-Buscemi and Salvatore Muffoletto, National Spanish Examinations, Valparaiso, IN*

This session will focus on the content and administration of the AATSP's National Spanish Examinations (NSE). The presenters will discuss exam content, how the NSE measures both performance and content standards, test administration procedures, and how the exams can be used as formative and summative assessments. The presenters will also discuss NSE contest scholarships and awards.

Theme: Assessment

Language: English

Examples: Spanish

Audience: MS/JHS, HS

## **Chinese Literacy: Cold Character Reading**

Presenter: *Diane Neubauer, University of Iowa, Iowa City, IA*

Ensuring that every student enjoys and succeeds in the process of Chinese literacy can be a challenge for Chinese language teachers. Cold Character Reading, developed by Terry Waltz, PhD, is an approach that relies upon students' auditory comprehension rather than on memorizing characters. Come explore how this approach to literacy would assist your students.

Theme: Activities and Strategies

Language: Chinese, English

Examples: Chinese

Audience: Elementary, MS/JHS, HS, College/University

## **Exhibitor Session: How Do I Award the Seal of Biliteracy?**

Presenters: *Nicole Hines Tilleson and Kyle Ennis, Avant Assessment, Eugene, OR*

The Seal of Biliteracy has become a powerful tool in recognizing the value of languages in our communities. Navigating the issues of awarding the Seal of Biliteracy can be a challenging endeavor with many questions about how this works. This session will explore the various standards and policies for awarding the Seal and will help simplify the process of determining ability levels necessary for receiving the award. The presenters will explore current tools available for identifying ability levels and explore how the tools can be used to facilitate the awarding of the Seal. Participants will also share what is happening in their communities during this session to encourage collaboration.

Theme: Assessment

Language: English

Examples: Arabic, Chinese, English, French, German, Italian, Japanese, Russian, Spanish

Audience: MS/JHS, HS, College/University, Supervisor/Administrator

## **Incorporating Input: Getting Started with Input-Based Activities on Monday**

Presenters: *Gregory Schwab and Sonja Thrush, Carmel Catholic High School, Mundelein, IL*

According to Bill VanPatten input is "language that learners hear or read in some communicative context. It is language that learners respond to for its meaning, not its form or structure." In the field of second language acquisition, input is the essential condition for language acquisition to take place. How does one get started with comprehensible input-based activities right away no matter what level or required curriculum they are required to teach? Get language into your students' heads and help bring them to a point where this input spills over and becomes emergent output. Practical tasks and activities that you can implement right away will be discussed.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: All

## **Under Construction...Building Proficiency**

Presenters: *Erin Hunkemoeller, Urban Assembly Maker Academy, New York, NY and Sarah Ross, New Bremen (OH) High School*

Put on hard hats as the presenters roll out the blueprints for a proficiency based classroom. Whether participants are at the groundbreaking stage or turnkey ready, presenters will provide the tools to help them build quality proficiency assessments. Bring the classroom up to code with the presenters' portfolio construction crew.

Theme: Assessment

Language: English

Examples: French, Spanish

Audience: Elementary, MS/JHS, HS, College/University

## **Planning for Proficiency with the Learner in Mind**

Presenter: *Greta Lundgaard, Dallas, TX*

How does how the brain learns impact acquisition and application? What implications does brain-based learning have on planning and approaches to instruction? How can teachers plan to achieve maximum learner progress and growth? Come explore answers during this interactive session on approaches to vocabulary and grammar acquisition and their connections to research.

Theme: Research

Language: English

Examples: English

Audience: MS/JHS, HS

## **Session 8- Saturday 9:30 AM – 10:30 AM**

### **Using Twitter in the WL Classroom and Beyond**

Presenter: *Deb Blaz, Angola (IN) High School*

Twitter is a quick and easy way to research, present, discuss, and share, in a format relevant and interesting to students. Lots of ideas, usable immediately. Bring a device and try them.

Theme: Technology

Language: English

Examples: English

Audience: HS, College/University



## **Exhibitor Session: Theatre Techniques in Foreign Language Teaching**

Presenter: *Leeni Martinkari, Central Agency for Schools Abroad (ZfA), Bonn, Germany*

Activities based on theatre techniques will enhance the learners' communication skills. The focus is on their speaking competence in German. Theater techniques are activity based, placing the learner at the center. The holistic approach involving the mind, body and emotions works well with teenagers, who will benefit from breaking the routine of cognitive classroom learning.

Theme: Activities and Strategies

Language: German

Examples: German

Audience: MS/JHS, HS

## **Best of Missouri: Stay on Target!**

Presenter: *Jeremy Jordan, Lee's Summit (MO) High School*

The presenter explains various techniques that he uses in his classroom to stay on TARGET, pushing the target language usage to 90% or higher, while still helping class be a fun, positive, yet rigorous place to be. Examples will be straight from Spanish class, but will be relevant to any classroom.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS, College/University

## **Learn with the National Language Teacher of the Year**

Presenter: *ACTFL 2018 National Language Teacher of the Year (TBA)*

Share an hour with the ACTFL National Language Teacher of the Year and experience language learning that engages and motivates students. The ideas and learning strategies are ready to apply and adapt for any language and any level. Be inspired with this glimpse into the classroom of the National Language Teacher of the Year.

Theme: Activities and Strategies

Language: English

Examples: Other

Audience: All

## **Speak Up for Languages - - Create an Advocacy Plan!!**

Presenters: *Mary Thron, Southwest Minnesota State University, Marshall, MN; Pam Gemmer, Indianapolis, IN; Israel Herrera, Indiana University, Bloomington, IN*

The AAAS Commission Report, America's Languages, the state language roadmaps, and ACTFL's Lead with Languages campaign bring languages into national prominence. How can we utilize these and other

tools to further our goal of cultivating a national mind-set that values second language learning as a normal and essential part of a well-rounded education? Join our interactive, collaborative session to create a “how-to” template for language promotion.

Theme: Advocacy and Policy

Language: English

Examples: English

Audience: All

## **Grammar Without Yawning**

Presenter: *Diego Ojeda, Louisville (KY) Collegiate School*

The study of grammar in the foreign language class has always been associated with boredom and monotony. The modern teacher is at a crossroads when having to decide how to present this formal aspect of the language. Thanks to the studies of multiple intelligences, learning styles and classroom gamification, today it is possible for teachers to create environments where grammar can be approached in a fun way. The presenter will discuss strategies to develop creative grammar based games while sharing specific activities for intermediate and advanced levels.

Theme: Activities and Strategies

Language: Spanish

Examples: Spanish

Audience: MS/JHS, HS, College/University

## **Culture and 21st Century Skills in the World Language Classroom**

Presenter: *Elke Lorenz, Manhattan (KS) High School*

Participants will learn how to develop, implement, and evaluate culture based projects for all levels and languages. Projects shown are designed to encourage students to use 21st century skills, such as problem solving, analytical thinking, use of technology, and collaborating while developing language, culture, and presentation skills.

Theme: Culture

Language: English

Examples: English

Audience: All

## **IPAs in Action! Globally Ready Classroom Instruction Supporting Backward Design**

Presenters: *Melissa Dalton and Jennifer Howe, Lake Orion (MI) Community Schools*

This session will have two components: creating an IPA with suggestions from presenters' experiences, and connecting instruction to the IPAs. The goal of the session is to provide guidance and clear steps for individuals who plan to use IPAs to report progress in a standards-based grading environment.

Participants will leave with sample IPAs and information on how to create their own. Presenters will also provide sample scenarios for successfully designing instruction to flow into an IPA.

Theme: Assessment

Language: English

Examples: German, Spanish

Audience: MS/JHS, HS

## **Creating a Classroom Community in Hybrid and Online Classes**

Presenter: *Katrina Reinhardt, University of Indianapolis (IN)*

Schools and universities increasingly incorporate hybrid and online courses into their modern language offerings. Students who enroll in online or hybrid courses frequently do so for the scheduling flexibility and opportunity to work on their own. Knowing this, how can instructors infuse robust interactive and communicative activities into what is traditionally a very isolated learning experience? This session explores tools and strategies for building interactive communication in hybrid and online classes.

Theme: Technology

Language: English

Examples: Spanish

Audience: HS, College/University

## **Just Read!**

Presenter: *Leslie Phillips, Park Tudor School, Indianapolis, IN*

Silent Sustained Reading or Free Voluntary Reading in the World Language classroom has been proven to improve vocabulary, students' writing style, vocabulary and grammatical accuracy. In this session, the presenter will share her experience implementing FVR in her classroom including ideas for building a library (many of them are free), what to do before and after reading, and resources to continue learning about successful FVR programs.

Theme: Activities and Strategies

Language: English

Examples: French, Spanish

Audience: All

## **Exhibitor Session: Activating and Connecting Classroom Discourse with Storytelling**

Presenters: *Mira Canion and Laurie Clarcq, Sosnowski Language Resources, Pine, CO*

Keeping classroom communication lively and meaningful makes learning language enjoyable. Connecting classroom discourse is key. Storytelling provides a consistent framework to organize and maintain comprehensible input that leads to proficiency gains. Participants will gain the tools of creating basic stories and personalized questions.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: All

### **Increasing Student Buy-in Through Authentic Engagement**

Presenters: *Matthew Bertke and Emma Woodworth, Glenbrook South High School, Glenview, IL*

How does a student's perception of classroom engagement affect their improvement in the four skills? This question was at the heart of our professional learning. The presenters looked at how engaged the students believed they were and implemented strategies to increase engagement and skill development in the classroom. The presenters will share how they increased engagement in the classroom and how they increased student buy-in and skill development, ranging from can-do statements, to group and partner discussions, to test preparation. At the end of the session, participants will walk away with tools to help determine their students' level of engagement as well as strategies that can be implemented on Monday!

Theme: Activities and Strategies

Language: English

Examples: English, French

Audience: MS/JHS, HS

### **Action Research: Evaluating the Effectiveness of an Inverted Spanish Course**

Presenters: *Todd Hernández, Nicole Fuls, Casey Riesing, and Araceli Pantoja, Marquette University, Milwaukee, WI*

Students in inverted first-semester college Spanish courses (IC) take an active role in their learning by previewing the lesson's content and completing homework before class. This may promote critical awareness of target forms prior to in-class communicative activities emphasizing self-expression. Presenters discuss the results of several action research projects aimed at determining the effectiveness of IC for multi-section courses.

### **A Mentorship Program for Minority Foreign Language Learners**

Presenter: Jennifer Gray, Beloit (WI) College and University of Wisconsin

The low enrollment of minority students in FL programs means that students are less likely to reap benefits of FL study. Despite recruitment and retention efforts, the disparity in FL program enrollments persists. This study investigates a mentorship program for minority FL learners, their classroom experiences, and attitudes and beliefs related to FL learning at a liberal arts college.

Theme: Research

Language: English

Examples: English

Audience: College/University, Supervisor/Administrator

## **Developing Literacy through Chinese Culture**

Presenters: *Pamela Rose, Far Hills (NJ) Country Day School and Yiyi Xu, George Westinghouse College Prep High School, Chicago, IL*

Participants will learn how to develop classroom activities that engage and motivate student learning, sharpen their literacy skills, and incorporate Chinese culture into the curriculum. Presenters will demonstrate how to weave culture into lesson planning by using traditional Chinese legends, Mando pop music, popular graphic novels, and comics.

Theme: Activities and Strategies

Language: Chinese, English

Examples: Chinese, English

Audience: Elementary, MS/JHS, HS

## **Using Games in the Language Classroom**

Presenter: *Ana Capanegra, Cleveland (OH) State University*

How do games help students acquire the language? What types of games can teachers bring to the classroom considering the students' proficiency levels? This presentation aims at helping instructors motivate students' learning experience by bringing meaningful games according to the students' levels, learning factors, and needs. Different ideas will be discussed and a variety of activities will be shared.

Theme: Activities and Strategies

Language: English, Spanish

Examples: English, Spanish

Audience: Elementary, MS/JHS, HS, College/University

## **Using Literature Circles to Deepen Reading Practices**

Presenters: *Holli Reckin and Amanda Otradovec, DeForest (WI) Area High School*

Ever struggled to get students to read a story? Do students rapidly read a text without fully comprehending? Participants will find the answers they seek with literature circles! Learn how to implement this literacy strategy at all levels. Gain ideas and resources for student activities, reflections, and assessment.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS

## **Bringing the World to Your Classroom**

Presenter: *Cathryn Harshman, Milford Area Public Schools, Milford, IL*

In today's rapidly globalizing society, it is becoming more and more important that students are exposed to authentic resources and experiences, no matter where they live. This can be especially challenging for teachers in rural districts with minuscule budgets. Presenter comes from a high school of 200 students ready to share ideas that can be used in any school.

Theme: Culture

Language: English

Examples: Spanish

Audience: All

### **Roadmap to a Performance & Proficiency-Based Curriculum**

Presenters: *Kira Mocon, Valley View School District 365U, Bolingbrook, IL and Angie Behm, Bolingbrook (IL) High School*

Wanting to switch to performance-based assessments and a curriculum grounded in authentic materials aligned with AP, but not sure where to begin? Already on a curriculum overhaul journey but needing hints from others who have been through it? Join the presenters on the journey of proficiency by tossing the textbook and building thematic units. Session directed to leaders looking to implement program changes, but ready to use resources and materials applicable for teachers, too!

Theme: Curriculum and Articulation

Language: English

Examples: English, French, German, Spanish

Audience: HS

## **Session 9- Saturday 10:45 AM – 11:45 AM**

### **Laying the Tracks: Our Route to a K-12 Language Program**

Presenters: *Jenna Baxter, Melanie Engen, Amy Gillespie, and Anne Bandli, Altoona (WI) School District*

This presentation is about the presenters' evolving framework for a cohesive K-12 language program in a small district with limited resources. Presenters will share their program background and development timeline, and describe their current activities along with department vision. They will share takeaways for identifying gaps/needs in a program and how to begin the process of getting administrative support while attracting new enrollment. They will provide templates for resources such as publications and curriculum maps. Throughout the session digital response systems will be used for discussions and other activities.

Theme: Curriculum and Articulation

Language: English, Spanish

Examples: English, Spanish

Audience: All

### **Exhibitor Session: The Role of Meta-cognition in Language Learning**

Presenter: *Mark Chen, Concordia Language Villages, Moorhead, MN*

Review the role of meta-cognition in language learning for secondary learners and applications in immersion settings. Participants will leave with several self-assessment tools to use or adapt for their classrooms.

Theme: Assessment

Language: English

Examples: English

Audience: MS/JHS, HS, College/University

### **Best of Minnesota: Worth 1000 Words: The Power of Visuals in Language Instruction**

Presenter: *Amy Roe, Breck School, Golden Valley, MN*

We often hear that "a picture is worth a thousand words". This is especially true in the world language classroom, where our students have limited vocabularies. In this session, participants will learn how to introduce new vocabulary and grammar structures through Picture Talk; how to "ask" a TPRS story based on an image; how to use visuals to engage students in the lesson; and how to teach culture through works of art, photos of historical events, and snapshots of daily life. The session will conclude with a tour of several online image databases and a brief discussion about copyright.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: Elementary, MS/JHS, HS

### **Can You Imagine Traveling Without Even Leaving Your Classroom?**

Presenter: *Deana Zorko, Madison (WI) West High School*

What if our students could travel to amazing places instantly? Powerful tech tools can help do just that! Join the presenter to discover how to guide students with augmented reality to boost their creativity and proficiency by actively engaging with art and other culturally rich images. Effective strategies for communication, formative and summative assessments adaptable to all levels will be included.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: Elementary, MS/JHS, HS

### **Leading with German: Ideas for Your Local Community**

Presenter: *Keith Cothrun, American Association of Teachers of German, Cherry Hill, NJ*

This session will focus on practical tips for growing and promoting the German program. Learn how to advocate from the classroom, plan successful campus and community events, get optimal media coverage,

and connect with decision makers. Attendees will learn about successful events from across the US and are invited to share their own ideas.

Theme: Advocacy and Policy

Language: English, German

Examples: German

Audience: All

## **A Curriculum Framework for Developing Confident and Competent Communicators**

Presenter: *Donna Clementi, Lawrence University, Appleton, WI*

How do teachers select curriculum content that encourages continuous growth in communication skills without dependence on a textbook scope and sequence? The presenter shares a curriculum framework predicated on the ACTFL Performance Guidelines. The Parameters of Performance--Functions, Contexts & Content, Text Type—guide the creation of a progression of thematic units designed to develop confident and competent communicators.

Theme: Curriculum and Articulation

Language: English

Examples: French

Audience: All

## **E-Portfolios: Empower Student Learning with This Simple, Personalized Assessment Tool**

Presenters: *Jameson Higgins and Al Kremer, Community High School District 155, Crystal Lake and Cary, IL*

Personal technologies in the classroom have revolutionized language learning and teaching, but how do students and teachers organize, showcase, and reflect upon their growth? E-Portfolios offer a free, simple, and sustainable path for instructors to personalize learning and assessment in the target language. Bring a laptop and begin to develop your own Google-Site, E-Portfolio. Tech-savvy and beginning instructors will all learn and develop practical and applicable tools for implementing and maintaining Google E-Portfolios for their classrooms.

Theme: Technology

Language: English

Examples: English, German

Audience: MS/JHS, HS, College/University

## **Exhibitor Session: One Goal, One Sequence, 10 Powerful Lessons**

Presenter: *Carol Gaab, Fluency Matters, Chandler, AZ*



Comprehensible Input (CI) is the critical link to 2nd language acquisition (SLA). Learn how to provide CI to achieve specific proficiency goals and discover how to use a simple series of events as a catalyst for a wide range of CI-based lessons that will engage students, inspire interpretive and interpersonal modes of language and result in SLA.

Theme: Activities and Strategies

Language: English

Examples: Other

Audience: All

## **Teaching Spanish Pronunciation: Activities for Classroom**

Presenter: *Susana Perez-Guijo, Alverno College, Milwaukee, WI*

Teaching pronunciation in Spanish classes is a necessity that is increasingly being considered even though its teaching implies some difficulties. How can we develop practice activities that include phonetics, intonation, and even orthography materials to help students progress from pronunciation recognition to language production?

Theme: Activities and Strategies

Language: English, Spanish

Examples: Spanish

Audience: HS, College/University

## **Collaboration in Your Own Backyard!**

Presenters: *Patty McKinnon and Amélia Canilho, Sturgeon Bay (WI) High School*

The Door County Spanish Teachers Cohort was formed in 2016 to provide opportunity for Spanish teachers from the area to collaborate on a monthly basis. With increasing requirements for collaboration, this has not only helped us to "check off" our collaboration boxes, it has proven immensely valuable to all of us and to our respective programs! Attendees will learn how to start and maintain a similar initiative in their own locales.

Theme: Professional Development

Language: Spanish

Examples: English

Audience: Elementary, MS/JHS, HS

## **Beyond the Shoulder Partner: Proficiency through Cooperative Groups**

Presenters: *Mercedes Koch and Ryan Rockaitis, Deerfield (IL) High School*

Cooperative groups allow students to take ownership of their learning, build positive relationships with their peers, and hold each other to higher expectations as they track their own proficiency growth. Participants will be provided strategies that allow students of all levels to work together to increase their proficiency across all modes.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: All

### **The Power of Mixed Language Teams**

Presenters: *Gail Burant, Kelli Gasparka, and Julie Polomis, Bay View Middle School, Green Bay, WI*

This session will demonstrate how the presenters work collaboratively as a team to develop interlanguage year-long themes. They will share quarterly lessons ranging from cultural activities to target language tasks in which students work together in mixed language groups. Be ready to leave with many great ideas, all organized on a Pinterest Board!

Theme: Activities and Strategies

Language: English

Examples: English, French, German, Spanish

Audience: MS/JHS

### **Tête, Epauls, Genoux, Pieds: Introduce French to Young Children Through Experiential Learning**

Presenter: *Bertrand Landry, University of Mount Union, Alliance, OH*

Experiential learning is taking a greater part in language curriculum as student interest grows for practical experience. In French 301, French for the Professions, the presenter implemented an experiential component as partial requirement for the course that offered a unit on education. Students had to introduce French to toddlers and pre-kindergarteners through lessons, songs, and games. For three weeks, students spent 20-30 minutes, twice a week, at a private child development center. This session will outline the project including the maturation, logistics, implementation, and results of the experience.

Theme: Activities and Strategies

Language: English, French

Examples: English, French

Audience: HS, College/University

### **Building Chinese Proficiency Through Guided Self-Reflections During Performance-Based Assessments**

Presenters: *Janet Wang and Li Ye, Adlai E Stevenson High School, Lincolnshire, IL*

Both performance-based formative and summative assessments are indispensable components in building students' foreign language proficiency. Presenters will discuss and demonstrate how students in Chinese classes use various tools to do guided self-reflections during the process of formative and summative assessments and reach the learning objectives.

Theme: Assessment

Language: Chinese, English

Examples: Chinese

Audience: HS

### **When's Our Next Test? Everyday Assessment in the WL Classroom**

Presenter: *Claudine Clark, Madison East High School, Madison, WI*

Get away from the typical "test" and learn to assess students on an ongoing basis. In this session, teachers will explore how to fit daily formative and summative IPA assessment for 30+ kids into their classes on a regular basis and use the results to move students to higher proficiency level

Theme: Assessment

Language: English

Examples: English, French, Spanish

Audience: Elementary, MS/JHS, HS

### **Project-Based Learning as a Pathway to Proficiency - Powered by Google Apps**

Presenters: *Amanda Romjue, University of Nebraska, Lincoln, NE and Nathalie Ettzevoglou, Westlake High School, Atlanta, GA*

Project-Based Learning (PBL) can serve to move our students toward proficiency. Google Apps can help organize and facilitate PBL. This session will feature Google Image Search tools and Google Drive, including Docs, Forms, Slides, and Drawings, to inspire projects for your language classroom. In addition to the ideas shared by the presenter, participants will be given the opportunity to share their own ideas and everyone will leave with concrete examples to take back to class next week!

Theme: Activities and Strategies

Language: English

Examples: English, Spanish, French

Audience: HS, College/University

### **Beyond Abroad: Communicating the Power of International Internships**

Presenters: *Donna LeGrand, Clare Craigan, and Mya Kubik, Bethel University, St. Paul, MN and White Bear Lake, MN*

Internships abroad provide college students powerful opportunities to understand their careers in cross-cultural contexts, build professional relationships abroad, and polish professional skills. See how one university enhances student internship experiences with assignments and resources in site familiarization, resume writing, and informational and mock interviews to equip students to communicate the value of their internship abroad in job interviews. Samples provided.

Theme: Languages for the Professions and Business

Language: English

Examples: Spanish

Audience: College/University, Supervisor/Administrator

## **Going Paperless and Keeping Up with Changing Technology**

Presenter: *Jennifer McLean, Platteville (WI) High School*

It's hard to imagine having a paperless classroom, especially when technology can be so unpredictable. Discover what makes a paperless classroom work and how teachers can modify activities to meet student needs. Learn some tips and tricks to make effective lessons powered by technology that encourage student accountability and engagement.

Theme: Technology

Language: English

Examples: French, Spanish

Audience: MS/JHS, HS

## **Session 10- Saturday 12:15 PM – 1:15 PM**

### **Tech-Fusion V 4.0: An Active- Participant Technology Workshop!**

Presenters: *Angelia Ridgway, University of Indianapolis (IN); Rose Egan, Cathedral High School, Indianapolis, IN; Sarah Schirripa, Theodore Guerin High School, Noblesville, IN*

The Tech Fusion V 4.0 team hits the road again in 2018 to share its electronic binder of engaging instructional technologies for the language learning classroom. No sit-and-get in this session! Participants will bring their own devices (BYOD) to try out new technologies and immediate brainstorming of their applications for teaching and learning. After the session, they will return to their classrooms with creative ideas and time-saving strategies.

Theme: Technology

Language: English

Examples: English, French, German, Spanish

Audience: MS/JHS, HS, College/University

### **The Reflective Learner Classroom: Active Continuous Improvement**

Presenters: *Iliana DeRemer and Jessica Hembd, School District of La Crosse (WI)*

This session shares the presenters' journey through the continuous improvement model within their 4/5 Spanish Immersion Classrooms. They will discuss how students reflect on learning, help set and monitor achievement goals, and support academic roles for themselves and fellow classmates. Come ready to learn about fun strategies you can implement in your classroom next Monday!

Theme: Activities and Strategies

Language: English, Spanish

Examples: English, Spanish

Audience: Elementary

### **Best of Iowa: 30 Years of Teaching - Reflecting on What Works**

Presenter: *Kerisa Baedke, Prairieview School, Waukegan, IA*

Over the past thirty years, the presenter has taught world languages in grades 6-12. She will reflect on reading and focus on culture, classroom management, incorporating music, assessment, and getting students speaking, among other topics. Participants are sure to enjoy this high-energy session. They will leave with ideas to use on Monday, throughout the year, and perhaps their entire career!

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: All

### **Activities and Insight from Our Transition to Textbook Free Curriculum**

Presenters: *Angie Behm and Kelsey Fletcher-Broucek, Bolingbrook (IL) High School*

Moving to a more AUTHENTIC, textbook-free curriculum? So are the presenters, and they are happy to share what they have learned and created! Activities will be shared from their newly modes-based, textbook-free curriculum along with accompanying components. All activities target the AP themes, and have proven engaging in fostering authentic language in upper level students.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: HS

### **Got Game?**

Presenters: *Jody Reif Ziemann, Berlin (WI) High School and Pam Lange-Murillo, PJ Jacobs Junior High School, Stevens Point, WI*

With the current emphasis on comprehensible input, student engagement and second language literacy, the presenters have created a number of games and activities based on several current, popular novels. These activities emphasize reading comprehension, interpretive formative practice, and vocabulary use in context and are intended for novice learners at the middle- and high-school levels. The games and activities have been successfully used and well received by students in the presenters' classrooms to review chapters in the novels and the accompanying structures while holding students' interest and adding variety to the unit. Participants will see that the games/activities can be adapted to other levels of learners and a variety of other novels, and will be encouraged to ask questions and share additional ideas with the presenters and one another.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **Power Up Your In-Class Reading**

Presenter: *Tatiana Jordan, Stow-Munroe Falls City School District, Stow, OH*

Reading in the target language is one of the most powerful tools in the classroom. Novels, embedded readings, and other reading sources are a great way to have students learn vocabulary and grammatical structures in context; however, sometimes it is hard to find ways to get students engaged while they just read!! In this session, participants will learn strategies to make "in-class reading" fun and engaging. From "POWER UP Alert" activities to using audio books in class, teachers and their students will rediscover the joy of reading in class through these reading strategies.

Theme: Activities and Strategies

Language: Spanish

Examples: Spanish

Audience: All

### **Integrating Schoology Into Your World Language Curriculum**

Presenters: *Maria Bakas, Ryan Schultz, Cindy Pak, and Molly Klein, Prospect High School, Mount Prospect, IL*

Join the presenters as they demonstrate integration of Schoology into their daily lessons! The presentation will cover features specific to language teaching & learning at basic and advanced levels. This valuable learning management system is essential to making the seamless transition to a 1:1 iPad classroom.

Theme: Technology

Language: English

Examples: English, Spanish

Audience: HS

### **But, My Computer Crashed! Engaging Today's Web 2.0 WL Students**

Presenter: *Patricia Davis-Wiley, The University of Tennessee, Knoxville, TN*

Supported by digital media and presented in an audience-interactive format, this session will take a look at today's three generations of WL teachers who are faced with the challenge of technologically engaging, motivating, effectively communicating with, digitally instructing, AND holding students from Gen Z accountable in the WL classroom.

Theme: Activities and Strategies

Language: English

Examples: English, French, Spanish

Audience: All

### **Do-It-Yourself French Fix**

Presenters: *Anita Alkhas, University of Wisconsin, Milwaukee, WI; Brett Lipshutz, University School of Milwaukee, Milwaukee, WI*

Get your language learning groove back without spending lots of time and money. The creative strategies in this session will help you rekindle your love of French, refresh your curriculum, and model effective language learning for your students.

Theme: Activities and Strategies

Language: English, French

Examples: French

Audience: All

### **Student APPROVED: Language Learning and ARIS Mobile Experiences**

Presenter: *Gina Graham, Lakes International Language Academy, Forest Lake, MN*

Use students' love for technology as a tool in the classroom! The ARIS Mobile Experience app allows students to visit any country right from the classroom. Students interact with each other and experience culture. Experience the benefits of using technology in the classroom using real games and get a guide on how to make you own!

Theme: Technology

Language: English

Examples: English, Spanish

Audience: All

### **How Does Your Garden Grow? Helping Pre-Service Teachers Understand and Interpret Student Data**

Presenter: *Rebecca Chism, Kent (OH) State University*

The transition from student to teacher poses unprecedented challenges compared to years past. In an era of high-stakes testing, value-added instruction, and increased accountability, new teachers not only need to be able to accurately measure and assess student growth, they need to be able to understand how to collect and use data to improve reflection and instruction. The increasing implementation of instruments such as the Educational Teacher Performance Assessment, state teacher evaluation systems, and other assessments also necessitates further practice in this area. This session will offer suggestions to help pre-service teachers understand and interpret data in ways that are meaningful and accessible to them while providing the tools needed to inform their practice. Teacher candidates' thoughts and reflections as well as other perspectives on professional growth and transition into the profession will be included.

Theme: Professional Development

Language: English

Examples: English

Audience: College/University

### **Technology and Tools in the World Language Classroom**

Presenter: *Jen-Li Ko and Erin Falk, Eisenhower and New Berlin West Middle/High Schools, New Berlin, WI*

This session introduces and explores instructional technology and tools that can be used in the world language classroom. Participants will be provided time for hands-on experiences on these tools. We will also explore projects by using technology that focuses on student learning. Examples will be taken from both Spanish and Chinese classrooms.

Theme: Technology

Language: English

Examples: Chinese

Audience: Elementary, MS/JHS, HS

### **High Leverage Teaching Practices for Powerful Language Learning**

Presenters: *Paul Sandrock, American Council on the Teaching of Foreign Languages, Alexandria, VA and Ali Moeller, University of Nebraska, Lincoln, NE*

High-leverage teaching practices, based on research across all disciplines, provide a lens for novice and experienced educators to examine their own practice. Unwrap and analyze effective teaching strategies that facilitate target language comprehensibility, develop interpersonal pair and group conversation skills, and guide the interpretation and analysis of authentic texts.

Theme: Activities and Strategies

Language: English

Examples: Other

Audience: All

### **Differentiation with Technology-Supported Universal Design for Learning to Include Diversified Language Learners**

Presenter: *Xianquan Liu, University of Nebraska, Lincoln, NE*

Increasing diversity in student population calls for inclusive and differentiated instruction. Universal Design for Learning (UDL) with technology support has been proved to be a promising approach for teachers to differentiate learning in an ethnically diversified classroom. With UDL approach, language teachers motivate diverse learners by differentiating presentation of knowledge, techniques of student engagement, and method of assessment. The presenter will revisit teacher and student roles in terms of how backward design, goal setting, and social constructivism interface with UDL. Research-based practices of UDL will be examined and classroom examples provided as pedagogical references to optimize differentiated student learning in an inclusive classroom.

Theme: Activities and Strategies

Language: English



Examples: Chinese

Audience: All

### **Ánimo: Energize Your Class with Authentic Cultural Materials from Ecuador!**

Presenter: *Linda Schumacher, William Rainey Harper College, Palatine, IL*

Participants will learn to incorporate authentic resources, adjust the level of discourse, and infuse their curriculum with pictures taken living with indigenous peoples of Ecuador spanning a variety of thematic units. While showing these pictures, the presenter will demonstrate in Spanish how they can be used to promote communication in the target language with units based on culture. Participants will receive interpersonal, presentational, and interpretive ideas for infusing culture into every level of the Spanish classroom while students become engaged through exploration of the Chachi community and the Afroecuadorean community of the Río Cayapas, the Quichua, Siona-Sequoia, and Cofanes of the Oriente, and the Quichua, Saraguro, and Colorado of the Sierra.

Theme: Culture

Language: English, Spanish

Examples: Spanish

Audience: MS/JHS, HS, College/University

### **Standards-Based Grading in the World Language Classroom - A Success Story!**

Presenter: *Carol S. White, Washington High School, Cedar Rapids, IA*

Are your students graded on an accumulation of points? Or are they graded on what they can actually "do" with their new language? The collaborative work of World Language teachers in the Cedar Rapids Community School District will be shared with those curious about standards-based grading, dabbling in it, seeking clarification or wanting to share experiences and ideas. Our WL Standards will be shared as well as examples of formative and summative assessments and Learning Targets.

Theme: Assessment

Language: English, German

Examples: German, Spanish

Audience: MS/JHS, HS

### **Communication + Controversy = Community: Helping Students Connect through Film**

Presenter: *Colleen Balukas, Ball State University, Muncie, IN*

This presentation considers how the incorporation of films in the second language classroom can help students develop communication skills and confront controversial topics. The central importance of building community and maintaining a supportive learning environment will be explored. Examples of classroom activities and at-home assignments will be provided. Specific film topics include gender identity, social unrest, and personal ethics.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: HS, College/University

## **National Board Certification in World Languages**

Presenters: *Meg Graham, Mukwonago (WI) High School, and Sharon Bradish, Columbus, WI*

A detailed look at the newly restructured National Board Certification process, this session is an open forum discussion between attendees and presenters. Presenters will provide an overview of the process regarding the four restructured World Language components and general information about how to proceed. Examples, tips and resources for support will be provided.

Theme: Professional Development

Language: English

Examples: English

Audience: MS/JHS

## **Power Up Thematic Units with Film**

Presenter: *Julie Foss, Saginaw Valley State University, University Center, MI*

Pre-made lessons for the study of film are a time-tested tool, but these activities can lack variety and a purposeful connection to world-readiness standards. Learn how film can provide a rich context for powerful, standards-based, thematic units and assessments. Examples from an intermediate French class can be adapted for a variety of levels and languages.

Theme: Activities and Strategies

Language: English

Examples: English, French

Audience: MS/JHS, HS, College/University

## **Using SeeSaw Portfolios to Demonstrate Student Growth with Performance Tasks**

Presenter: *Jen Shaw, Ann Arbor (MI) Public Schools*

Looking to tangibly demonstrate student growth? Meet SeeSaw, a free, transformative portfolio tool ideal for the WL classroom. SeeSaw empowers by allowing students to submit links, videos, and more to a class feed, which motivates with a peer audience.

Theme: Technology

Language: English

Examples: Spanish

Audience: All

## **Why Can't Every Day Be a Party?**

Presenter: *Heidi Lechner, Libertyville (IL) High School*

Who says that fun and games must be scheduled? Use ACTFL Core Practices and your classes will come to life. Come to this session and learn how to use academic games, tongue twisters, music and other authentic materials to enhance the class atmosphere, get kids excited to speak, and make every day a party in the language classroom!

Theme: Activities and Strategies

Language: English

Examples: German

Audience: MS/JHS, HS, College/University

## **Spanish Heritage Speakers' Attitudes, Beliefs, and Classroom Experiences in Course Selection Decision and Motivation to Learn Spanish: Considerations for Language Curriculum Design**

Presenter: *Luciane Maimone, Missouri State University, Springfield, MO*

Presenter will share results of a survey of students enrolled in Spanish university courses. The survey seeks to identify Spanish heritage learners and how their language background, attitudes, and beliefs relate to their motivation to further develop their Spanish language skills. Connections will be drawn between course selection criteria, students' experiences in regular L2 courses, and the development of a Spanish heritage language curriculum.

Theme: Curriculum and Articulation

Language: English

Examples: Spanish

Audience: MS/JHS, HS, College/University, Supervisor/Administrator

## **Session 11- Saturday 1:30 PM – 2:30 PM**

### **Committing to Heritage Languages: Spanish and Hmong Building Together**

Presenter: *Jenna Cushing-Leubner, University of Minnesota, Minneapolis, MN*

Creating a heritage language program for commonly taught languages (Spanish) can be hard enough. How do teachers advocate for native language/literacy courses for speakers of less commonly taught languages (Hmong), too? Presenters will describe how one district has leveraged a successful justice-oriented Spanish heritage language program to find administrative support to create a community-designed curriculum for Hmong native language courses.

Theme: Advocacy and Policy

Language: English

Examples: English, Spanish, Other

Audience: All

### **Best of Kansas: What CAN your students DO? Lesson Planning with Can-Do Statements**

Presenters: *Karen Detrixhe, Blue Valley School District, Overland Park, KS and Carol Furrow, Wichita (KS) Public Schools*

ACTFL's Can-Do statements guide instructional planning and assessment at various proficiency levels. The presenters will show a lesson incorporating backward design planning using Can-Do statements to set goals, provide assessment evidence and plan learning activities. Participants will review the Can-Do statements and backward design template for classroom application.

Theme: Curriculum and Articulation

Language: English

Examples: Spanish

Audience: MS/JHS

### **Por una Clase de Español de Película \*Parte 3\***

Presenter: *Israel Herrera, Indiana University, Bloomington, IN*

The presenter will share new iberoamerican films, documentaries, videos, TV programs and songs that Spanish teachers can use with their students, in addition to ideas for using the three modes of communication with some of the films. These materials incorporate topics related to human rights, social justice, indigenous traditions, nature and environment, immigration, and more. Ideas and information will be shared about organizing events in the school or the community with iberoamerican directors and actors.

Theme: Culture

Language: Spanish

Examples: Spanish

Audience: HS, College/University

### **Social Media? The Best PD Resource Ever? Yes, Really!**

Presenter: *Kelly Ferguson, La Follette High School, Madison, WI*

Think Facebook is just for political arguments? Pinterest is just clothes you can't afford? Twitter is for stalking celebrities and trolling politicians? Come and learn how to find and organize resources and collaborate online! Expand your professional network world-wide and find ideas & support from around the globe.

Theme: Professional Development

Language: English

Examples: English

Audience: All

### **Powerful Words Make a Difference**

Presenter: *Laura Durnin, Central High School, Springfield, MO*

Let's have students study the powerful words of some brave individuals who have made a difference in the lives of citizens around the world. In this session, the works of Comte de Mirabeau, Rimbaud, Zola, Charles de Gaulle, Césaire, Taubira and Stromae will be discussed. A variety of oration, text and music will interest students as they study French history and realize that language really matters. Any teacher could adapt their target language and culture to this lesson plan.

Theme: Activities and Strategies

Language: English, French

Examples: French

Audience: MS/JHS, HS, College/University

### **Does it Count? Connecting Best Practices in Assessment with Grading**

Presenter: *Laura Terrill, Indianapolis, IN*

How should performance assessment in the three modes impact the approach to grading? Explore options for giving meaningful feedback focused on student growth. Consider steps for moving to a standards-based grading system. Finally, discuss options for breaking the cycle of constant grading as a motivational tool.

Theme: Assessment

Language: English

Examples: Other

Audience: MS/JHS, HS

### **CSCTFL Scholarship Trip Award Winner Session: *Dos semanas en Casa Xelajú (Quetzaltenango, Guatemala)***

Presenter: *Katelynn Jensen, Marquette Area Public Schools, Marquette, MI*

Thanks to a scholarship from Casa Xelajú in collaboration with CSCTFL, a teacher from Michigan spent two weeks in the Mayan heart of Guatemala. Come hear about her experiences at the Casa Xelajú Spanish school in Quetzaltenango, Guatemala.

Theme: Professional Development

Language: English, Spanish

Examples: Spanish

Audience: MS/JHS, HS, College/University

## **"The Limits of My Language Mean the Limits of My World": Expanding the World through Language Learning and Study Abroad**

Presenters: *Francesca Muccini, Cheryl Brown, and Regine Schwarzmeier, Belmont University, Nashville, TN*

Planning, identifying learning goals and objectives, sequencing, assessment, gathering and creating materials, working with all types of students, improvisation and energy... Language instructors often talk about best practices. But what really goes into what language teachers consider to be successful lessons and study abroad programs? What are the practices to help empower students to succeed in language learning and to step outside of their comfort zones in order to open up new worlds? The presenter panel will focus on in-class and out-of-class activities to promote class interaction and enhance students' communication skills as well as intercultural competency.

Theme: Activities and Strategies

Language: English

Examples: French, German, Italian

Audience: College/University

## **Creating Curiosity in K-12 Classrooms**

Presenter: *Sigurd Piwek, Milwaukee (WI) German Immersion School*

Why curiosity? In classrooms based on students' curiosity, teaching and learning are not a chore, and teachers need not worry about motivation. In this session, the presenter will discuss and share examples from his classroom to draw on students' innate thirst for knowledge and understanding through student-generated questions and engaging them through irresistible hooks.

Theme: Activities and Strategies

Language: English

Examples: English

Audience: Elementary, MS/JHS, HS

## **Using TPR in Primary Grades (K-2)**

Presenter: *Jonathan Harris, St. Gabriel Consolidated School, Cincinnati, OH*

This session will discuss the benefits of using TPR (Total Physical Response) teaching method for younger learners. A variety of lesson plan ideas will be demonstrated.

Theme: Activities and Strategies

Language: English

Examples: English, Spanish

Audience: Elementary

## **The Power of the Screen: Using Video to Develop Reading Proficiency**

Presenters: *Janet Rowe, Keli Reinke, and Carolyn Horneck, Hortonville (WI) High School*

Participants will maximize the impact of their language learning video series or favorite film and use these resources to develop interpretive reading skills, build vocabulary and provide students with context for learning new structures. Examples in Spanish appropriate for beginning to advanced levels.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS, College/University

### **The Power of a Single Resource**

Presenter: *Ellen Ericson, Mahomet-Seymour High School, Mahomet, IL*

Have a great resource and want to use it for more than one day? This session will focus on how to use one resource over the course of an entire week while integrating the three modes of communication. Additionally, the interpersonal assessment created for the unit will be provided. We will explore how the Core Practices were incorporated throughout the week with an emphasis on communicative activities, comprehensible input and use of 90% target language.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **World Language Curriculum: It's Not Just from Textbooks Anymore!**

Presenters: *Cory Barnes, The Culver Academies, Culver, IN*

Participants will learn to create thematic units using a template focusing on learning outcomes and incorporating the three modes of communication. While the textbook is one tool, creative integration of other resources and learning activities is critical as students are guided toward proficiency.

Theme: Curriculum and Articulation

Language: English

Examples: French

Audience: MS/JHS, HS

### **Assessing Small Language Programs**

Presenters: *Shelley Hay and Honying Xu, University of Wisconsin, La Crosse, WI*

Assessing small language programs can be challenging. This panel addresses issues related to course sequencing, data collection, and the need to coordinate multiple language program assessments within a larger departmental unit. Specifically, presenters focus on the benefits of well-written program learning outcomes, developing measures based on ACTFL proficiency guidelines, and the use of e-portfolios to aid in data collection.

Theme: Assessment

Language: English

Examples: English

Audience: College/University

### **I Found an Authentic Resource, Now What?**

Presenter: *Jodi Johnson, Blue Valley Unified School District, Overland Park, KS*

Participants will learn classroom tested strategies and instructional activities to use when reading, listening, viewing and discussing authentic resources.

Theme: Activities and Strategies

Language: English

Examples: French

Audience: MS/JHS, HS, College/University

### **Cutting-edge EdTech Tools for Assessing Language Proficiency**

Presenters: *Sonja Thrush and Greg Schwab, Carmel Catholic High School, Mundelein, IL*

Learn how to create a variety of assessments for reading, listening, speaking and writing that are aligned with ACTFL and CI best practices. In this session, participants will be guided in the creation and use of digital storyboards, student audio-video recordings, online quizzes for comprehension checks, and online tools for interacting with target language texts. The presenters will also share ideas to help World Language educators connect with others around the world in their field and find free resources.

Theme: Technology

Language: English

Examples: ESL, English, Spanish

Audience: All

### **Expanding Language Acquisition Through Purposeful Student Talk**

Presenter: *Melody Leung, DeForest (WI) Area School District*

Second language learners need to use language authentically for multiple purposes on a daily basis. This session will delve into establishing a strong classroom culture of conversation that empowers students to creatively use language, expanding not only their oral language ability but their reading proficiency as well. Multiple strategies will be discussed that move away from traditional questioning techniques (IRE) and help develop student use of complex language structures and academic language. The presentation includes discussion and hands on activities in order for participants to expand and apply their developing understanding.

Theme: Activities and Strategies

Language: English

Examples: ESL, English



Audience: All

### **Transforming a PK-12 Language Program from Traditional to Empowering!**

Presenters: *Holly Morse and Jean Plum, University School of Milwaukee (WI)*

This session will outline the transition process that the presenters' PK-12 independent school is currently going through to convert a traditional language program to an ACTFL oral proficiency, standards-based program. It will include some of their successes as well as the challenges still faced with assessment, traditional grading policies, and maintaining a strong AP program.

Theme: Curriculum and Articulation

Language: English

Examples: English

Audience: All

## **Session 12- Saturday 2:45 PM – 3:45 PM**

### **iPads in Language Classes? Student Perceptions and Reactions**

Presenter: *Nicola Work, University of Dayton (OH)*

This session describes beginning university French courses with a 1-to-1 iPad ratio focusing on achieving proficiency in the language through free-of-charge apps. The presenter shares innovative iPad activities and their integration into the course content. Student perceptions and reactions to the activities and apps as well as sample creations will be shared. Participants will walk away with activities that are easily implemented and adaptable to any language and level.

Theme: Technology

Language: English

Examples: English, French

Audience: All

### **"We Did This Last Year!" Challenges and Strategies for the World Language Teacher with Too Many Preps**

Presenter: *Emily McQuiston, Gilmour Academy, Gates Mills, OH*

How do you continue to challenge students year after year in your elementary world language program, while also addressing the needs of those students who are new to the school each year? Elementary world language teachers with multiple preps have unique challenges that can often leave them feeling stretched too thin. Budgetary and preparation time restraints can sometimes lead to instruction that seems too repetitive and less than engaging for students who remain in the program. Activities and ideas will be shared by a teacher with eight preparation levels of Spanish (preschool - grade 6). This session is for elementary world language teachers who have five or more preps.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: Elementary, MS/JHS

### **The Power of Art and Music in All 3 Language Modes**

Presenter: *Billie Hulke, Baylor University, Waco, TX*

This session highlights music and art as authentic resources for creating activities in all 3 language modes. Participants will have the opportunity to share and view student created activities and projects that are designed to engage and enrich our students' enjoyment on their proficiency journey.

Theme: Activities and Strategies

Language: Spanish

Examples: Spanish

Audience: MS/JHS, HS, College/University, Supervisor/Administrator

### **Tired of Correcting Student Work? There's Writer's Workshop!**

Presenters: *Brigid Burke and Haylee Holbrook, Bowling Green (OH) State University*

At this session, teachers will learn that by incorporating writer's workshop into lessons, they can explicitly teach and model various strategies for students to improve their writing. Students can be taught to self-correct mistakes and peer edit to improve their writing in areas of organization, ideas, voice, word choice, sentence fluency, conventions, and presentation. Writer's workshops will be modeled in French and Spanish.

Theme: Activities and Strategies

Language: English, French, Spanish

Examples: French, Spanish

Audience: All

### **Stay on Tracks - Stations in the World Language Classroom**

Presenter: *Natalia DeLaat, Whitnall High School, Greenfield, WI*

Step off the stage and let your students interact with language and culture in a meaningful way. Plan and implement various types of stations using "Can-Do" statements. Explore various types of set-ups and logistics of implementing stations in your classroom.

Theme: Activities and Strategies

Language: English

Examples: French, Spanish

Audience: MS/JHS, HS

### ***El Cortometraje: Teaching with Spanish Short Films***

Presenter: *Tyler Castle, Coal City (IL) High School*

This session will investigate the use of Spanish short films in high school Spanish courses. Emphasis will be placed on the advantages of using short films as an authentic resource. Specific short films will be highlighted, including corresponding resources specific to each film. Finally, ideas will be shared about implementing a unit where students create their own cortometraje.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: HS

### **Authentic Text and Strategies for Success in Reading Comprehension**

Presenters: *Stacy Kolafa and Lindsay Cira, School District of Waukesha (WI)*

Using authentic texts can be overwhelming for both teachers and students. Presenters will share their experiences in adapting their curriculum to include more authentic readings. Within this session they will include how to develop a variety of activities and how to use various strategies (both high-tech and low-tech) to increase student comprehension of the text in the target language.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: MS/JHS, HS

### **Strategies for Student Centered Learning**

Presenters: *Stephanie Krenz and Amber Little, Stoughton (WI) High School*

Want students to take ownership of their own learning? Want students to be more engaged and invested in their language journey? Gain specific strategies that make your classroom more student centered and help improve student proficiency.

Theme: Activities and Strategies

Language: English

Examples: German

Audience: Elementary, MS/JHS, HS

### **Burn Out is Bad for Everyone**

Presenter: *Erica Peplinski, Saline (MI) Area Schools*

Teacher burn out is a real problem that hurts both staff and students. Due to increased pressure on teachers, it is easy to get stuck in a state of constant agitation and anxiety. When teachers are burned out we cannot do our best for ourselves or our students. Learn about the effects of burn out, and how to take

back your health. Participants will learn what happens when your brain and body are burned out, simple breathing techniques to control stress, and yoga and healthy eating suggestions to return them to their best health.

Theme: Professional Development

Language: English

Examples: English

Audience: All

## **Going to the Museum or Bringing the Museum to Class**

Presenters: *John Stark, Illinois Mathematics and Science Academy (Emeritus), Aurora, IL, Lorna J Sopcak, Ripon (WI) College*

Sometimes a museum visit is too complicated, but why not bring the museum to the classroom. Either way this is the session for you. This interactive session explores ways to integrate the Grohmann Museum's collection of art dedicated to the evolution of work through the ages. The artworks not only will engage learner to the historical aspects of work and labor, but also act as an overview of STEM through the ages.

Theme: Content Areas

Language: German

Examples: German

Audience: All

## **Using Movement and Drama in the Foreign Language Classroom**

Presenters: Qian Zhang and Freddie Bowles, University of Arkansas, Fayetteville, AR

Want to incorporate movement to your class, but fear there will be chaos? Want to tap into the dramatic energy that already drives your students? This is the session for you! As humans, we are wired to move and talk! Deeper learning happens when students are given opportunities to be social and active. This session will model a kinesthetic and cooperative classroom environment by integrating movement and drama into a foreign language classroom. Participants will have the opportunity to engage their body, mind, and emotions in a few fun activities while learning some Chinese. Come and get inspiration from this session and leave with techniques to use in your own classroom.

Theme: Activities and Strategies

Language: English

Examples: Chinese

Audience: All

## **A Standards-Based Grading Starter Kit**

Presenters: *Justin Fisk, Patrick Grady, and Anthony Reibel, Adlai E. Stevenson High School District 125, Lincolnshire, IL*

Explore one district's work to implement curricula based on the World-Readiness Standards. A vetted framework for grading and reporting will be shared. A review of each step of the implementation process will include research-based rationale, as well as "framework" documents that will guide participants in their own implementation of SBG.

Theme: Assessment

Language: English

Examples: Chinese, French, German, Spanish, Other

Audience: All

### **Using What They Know: Motivating Students to Speak Spontaneously**

Presenter: *Jennifer Flatt, University of Wisconsin, Marinette, WI*

Speaking the target language outside the classroom in authentic interpersonal communication is the goal of both students and teachers. This session will focus on weekly assignments and self-assessments designed to help students break down the component skills and strategies required to improve oral/aural skills. Students evaluate themselves according to the ACTFL "Can-Do" Benchmarks to help guide their progress over time.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: HS, College/University

### **Lessons in Language Leadership: The Challenge of Change**

Presenter: *Todd Bowen, Niles Township High School District 219, Skokie, IL*

Improving teaching and learning is a common goal, yet change brings challenges. An effective leader understands how to implement change in all types of situations. Let's explore lessons from the local, state, and national arenas about leading for change through the lens of improving teaching and learning languages.

Theme: Curriculum and Articulation

Language: English

Examples: English

Audience: All

### **Inclusive Pedagogy: Supporting Trans and Gender Non-Binary Language Learners**

Presenter: *Kris Knisely, University of South Dakota, Vermillion, SD*

This session will present an introduction to students with non-binary gender identities and their unique challenges in SLA. Best practices for supporting non-binary language learners will be presented, based on research into the linguistic practices of non-binary individuals in France.

Theme: Activities and Strategies

Language: English

Examples: English, French

Audience: All

### **Genius Hour in the World Language Classroom**

Presenter: *Elke Sommers and Daniel Paese, Brookfield (WI) Central High School*

Genius Hour is a great way to personalize instruction and get students motivated. But is it appropriate for the world languages classroom? In this session the presenters will talk about their experience with genius hour and discuss the pros and cons.

Theme: Technology

Language: English

Examples: English, German

Audience: HS

### **Practical Activities to Succeed in AP and Other Levels**

Presenter: *Gabriela Martin, Lake Zurich (IL) High School*

This session is designed for teachers to acquire many different ideas on classroom activities that will help students be successful in the AP Language and Culture test.

Theme: Activities and Strategies

Language: English, Spanish

Examples: English, Spanish

Audience: HS

### **Unleash the Power of Poetry**

Presenters: *Susan Ranft, Niles North High School, Skokie, IL and Barb Pietroski, Baker Demonstration School, Wilmette, IL*

The presenters will give powerful examples of how they have successfully used poetry to strengthen language skills of their students at all levels. Specific poems will be provided along with fun activities and effective strategies that link poetry to art, music and motion. Poems will pack a punch to your lessons and improve students' pronunciation, vocabulary and literacy.

Theme: Activities and Strategies

Language: English

Examples: Spanish

Audience: Elementary, MS/JHS, HS