

Friday Afternoon 3-hour (half-day) Workshops

W-16: Being the Buoy and Beacon: Navigating Proficiency with Your Students

Michael Camp, Homewood-Flossmoor High School, Flossmoor IL

In the classroom and throughout language programs, teachers must guide learners on the voyage to proficiency. This entails managing the ebb and flow of language development of individuals, small groups, and the whole class. Learn how to make decisions about moving WITH students based on proficiency benchmarks and guidelines, and when to place landmarks of progress.

W-17: Illuminate Comprehension with Student Illustration

Laurie Clarcq, Bothell, WA

Communication is putting a picture into the mind and/or heart of another person. Participants will experience drawing (even with stick figures!) as a powerful device for engagement and acquisition. This is a technique that has been successful with students of any age or level. Reading, listening, speaking and writing skills can be enhanced and evaluated via illustration!

W-18: Advocacy Workshop

Richard Emch, CSCTFL Advocacy Chair, North Royalton High School, North Royalton, OH; Angela Gardner, Ross High School, Hamilton, OH; and CSCTFL Advocacy Committee: Pam Gemmer and Israel Fernando Herrera (IN); Terri Marlow (OH); Mary Thronnd (MN, ND); Jason Sinclair (MO)

CSCTFL is working to raise public awareness on the benefits of language learning in order to influence the direction of US education. Our goals include: maintaining existing language education programs, diversifying instruction to new languages, and reaching more middle and elementary school students with foreign language instruction. Now, more than ever, advocacy in support of language education is critical. This workshop will address ways to advocate for world language programs at the local, state, and national levels.

W-19: Exhibitor Session: Mini-Units: Teach Culture, History, Geography, Biography, Mythology, AND Language

Tina Hargaden, CI Liftoff

Learn how to plan and implement easy, low-prep mini-units that teach content knowledge, domain-specific academic vocabulary, AND build proficiency in reading, writing, listening, and speaking. Learn formative and summative assessment strategies.