

## Saturday Afternoon 3-hour (half-day) Workshops

### **W-24: Increasing Student Engagement in the Urban World Language Classroom**

*(Coral) Lee Bishop, Columbus North International School, Columbus, OH; Dawn Hasselbach, Columbus City Schools, Columbus, OH*

Urban classrooms offer unique challenges and opportunities. This session will present classroom tested ideas and activities that can engage students and assist teachers in improving their practice (classroom environment, academic/behavioral accommodations, relationship building) utilizing trauma-informed educational practices, as well as support success in teacher evaluation.

### **W-25: An Introduction to Teaching towards Language Acquisition**

*Teri Wiechart, Delphos, OH and Gary DiBianca, Orange High School, Pepper Pike, OH*

This workshop will introduce strategies on teaching contextualized language while staying in the target language. These will be based on Stephen Krashen's Comprehensible Input Hypothesis. We will present the idea that a flood of Comprehensible Input ultimately will aid in language acquisition and will lay the foundation necessary for long-term language proficiency. -- A little theory, a lot of practical, and a little practice.

### **W-26: Exams that Promote Performance by Fostering Creativity and Communication**

*Julie Szucs and Nohelia Rojas-Miesse, Miami University, Oxford, OH*

End of unit testing is often constrained by the structures dictated by the textbook, resulting in mechanical exams. How can teachers create a summative assessment that combines accuracy, critical thinking, creativity and performance? In this collaborative workshop participants will develop a written assessment for their class that showcases students' abilities to create and communicate in the target language.

### **W-27: Flipgrid, Padlet, Popplet & co.: Creative applications and fun activities in world language classes**

*Nicola Work, University of Dayton, Dayton, OH*

This interactive workshop will highlight several free-of-charge technology tools that provide a variety of innovative uses in the language classroom. The presenter will showcase these tools, discuss how to successfully integrate them into the curriculum, provide attendees with how-to-instructions, lesson plan templates, and rubrics for each. Attendees will gain concrete skills using these tools, creating and sharing unique activities for their own classes. BYOD (bring your own device) for hands-on fun and collaboration.

