

Thursday Afternoon 3-hour (half-day) Workshops

W-10: Get In Their Heads!

Patty McKinnon, Sturgeon Bay High School, Sturgeon Bay, WI

What's going on in your students' heads? Learn about Howard Gardner's multiple intelligence theory and the Silver/Hanson model of learning styles and how to integrated both to ensure that all students experience success in your classroom. Discover your own intelligence and learning style profiles! Leave with fresh, new ideas for student success!

W-11: Aligning our Instruction and Activities to our World Language Standards

Michael Flenthrope, Olathe School District, Olathe KS

Teachers will take a closer look at not just what the world language standards are, but more importantly, what they are not. The session will focus on the Communication and Culture standards which are often misunderstood by world language educators. Teachers will receive assistance during the session to work collaboratively to redesign their activities to better address the standards in order to better promote growth in language proficiency of students.

W-12: Us vs. Them: For Whom is the Feedback? Exploring Dialogic Student Driven Feedback

Megan McCullough, Jori Greenhill and Jennifer Zizzo, Adlai E. Stevenson High School, Lincolnshire IL

Participants will be walked through the co-construction process and view a variety of examples. Learn how students can become active agents in their own learning, from self-assessment to re-performance. Teachers will be given the opportunity to ponder ways in which they can implement the co-constructed feedback process within their own classrooms while exploring benefits of the process, strategies for implementation, variations in practices, and potential challenges to anticipate.

W-13: Building Language Proficiency with Standards-Based Grading

Patrick Grady and Justin Fisk, Adlai E. Stevens High School, Lincolnshire IL

Learn to develop and support language proficiency using Standards-Based Grading (SBG) as your platform. Participants will interact with the tools and framework of SBG and leave with the knowledge and resources needed to begin their own journey.

W-14: The Faces of Our Generation: A Co-Curricular/Intercultural PBL

Holly Mesmer and Terry Stump, Hudson City School, Hudson OH, and Xohiktza Avendaño, Colegio Miranda, Nogales, Sonora-Mexico

Learn and participate in the PBL process that 8th Grade Art-Tech and Spanish I students from Hudson Middle School and students from Colegio Miranda in Mexico used to create an intercultural experience called "The Faces of Our Generation." The culminating exhibit is a display of art, language, and technology that highlight student similarities and the use of technology as a means of "breaking barriers" and "building bridges."

W-15: Bridges to the World- Teaching Languages with Geospatial Technology

Kimberly Jaeger, William Rainey Harper College, Palatine IL; Ingrid Zeller, Northwestern University, Evanston IL

The presenters will share projects that build language skills at all levels and involve geospatial technology, such as StoryMap, Google Earth, and Google Maps. Tasks include planning excursions and journeys across the world, exploring cultural sights, and creating individualized tours. No prior knowledge of the technology is required. Please bring a laptop or tablet to the workshop!