

Thursday 6-hour (full-day) Workshops

W-01: Exhibitor Session: Foundations of Comprehensibility

Tina Hargaden, CI Liftoff, and Diego Ojeda, Louisville Collegiate School, Louisville, KY

Practice foundational skills to make ANY input comprehensible! ANYONE can learn to deliver a rich diet of interesting, personalized, understandable language. Acquire concrete tools to put COMMUNICATION in the driver's seat in your classes!

W-02: Engaging & Thoughtful Technology Tools for All 3 Communication Modes

Catherine Ousselin, AATF Technology Commission, Carbondale IL

Working from the perspective of supporting the World Readiness Standards and the ACTFL Statement on the Role of Technology in Language Learning, participants will engage in a hands-on exploration and training on technology tools pertinent to all three modes of communication focused on the design and assessment of authentic listening, speaking, and reading tasks.

W-03: Can-Do Learning: Developing Communication with Language and Culture

Paul Sandrock, American Council on the Teaching of Foreign Languages, Alexandria, VA; Kathy Shelton, Ohio Department of Education, Columbus, OH

What do learners need to demonstrate consistently over time to show their improving Interpersonal, Interpretive, and Presentational Communication? What are the indicators of increasing Intercultural Communication? Unwrap the NCSSFL-ACTFL Can-Do Statements and the Can-Do Statements for Intercultural Communication to create the blueprint for effective language learning and developing intercultural competence. Apply Can-Do Statements to design effective instruction and assessment.