

Thursday Morning 3-hour (half-day) Workshops

W-04: Formula for Success - Take ONE Legend and...

Barbara Reichenbach, Ohio University, Athens, OH

1 authentic resource + creativity = 4 skills + 3 modes of communication in contextualized activities. Have you come across an interesting story or legend that your students would enjoy? Now what do you do with it? In this workshop you will learn steps to extract elements from that resource and develop a meaningful and effective contextualized lesson. Legends and sample activities in Spanish.

W-05: Level Up Literacy Skills with Embedded Reading

Laurie Clarcq, Bothell, WA

Embedded Reading was created by teachers to develop students' literacy skills. It combines several high-leverage practices in order to create the most successful activities possible. By carefully scaffolding text and incorporating highly-effective activities, teachers can change the look of literacy in their classrooms. Come explore Embedded Reading and develop materials for your students!

W-06: Keeping Kids Engaged and Coming Back for More

Michelle Kindt, Hershey High School, Hershey PA

Having retention or enrollment problems? Consider new ways to engage students with music, reading, history, current events and homework choices. Many examples and samples will be shared! Participants will walk away with several high yield practices that have been proven to improve enrollment and keep students learning language longer.

W-07: Cuisiner et apprendre le français au Québec

Jane Abrate, AATF

The speaker will discuss how to incorporate food into the curriculum at all levels. Participants will learn about the history of culinary trends in Québec, native North American plant and animal resources, and, of course, maple. The presentation will also include IPAs at several levels. During the workshop, the presenter will cook a 5-course meal for participants to sample at the end.

W-08: Languages for Everyone – Breaking Barriers for Students with Learning Disabilities

Irene Konyndyk, Calvin College, Grand Rapids, MI

This workshop focuses on helping all students, especially those with learning disabilities, become successful second language learners. Through experiential and hands-on activities, the workshop will define learning disabilities, review research, and explain a pedagogical approach for at-risk students that include multi-sensory instruction, a structured environment, metacognition, direct and explicit teaching, and other best practices.

W-09: Exhibitor Session: Using Digital Curriculum and Interactive Content to Develop Language and Early Literacy Skills

Natalya Seals, Little Sponges®, Cincinnati, OH; Gini Browsh and Marie Kobayashi, Cincinnati Public Schools

This session will demonstrate the best practices for integrating technology to support language development and academic content proficiency for students in preschool through 2nd grade. This workshop will allow participants to take away new skills and practical approaches which they can implement in their classrooms so as to accelerate foreign language learning and increase student and parent engagement.