

52nd Annual CSCTFL Convention
March 12 – 14, 2020
Room for All at the Table



WORKSHOPS
(updated 2/11/2020)

THURSDAY ALL-DAY WORKSHOPS

W-1 8:30 – 4:30 Lakeshore A
C-EW: Recipes for Success: Intentional Activities to Turn Novices into Intermediates

Presenter: *Linda Egnatz, Global Seal of Biliteracy, Frankfort, IL*

Presider: *Kathy Keffeler, Douglas High School, Box Elder, SD*

Come learn a step-by-step recipe to motivate and support learners toward proficiency. Learn to engage learners by connecting interests and goals to learning. Increase classroom motivation and excitement with tangible goals that support the NCSSFL-ACTFL Can-Do Statements, Standards-Based Grading and Seals of Biliteracy. Finally, discover classroom activities and assessments that coach learners to actively grow their own language proficiency.

W-2 8:30 – 4:30 Greenway A
Let's Get Critical in the 21st Century Classroom

Presenters: *Sara Chao, New Trier High School, Winnetka, IL; Kerry Smith, New Trier High School, Winnetka, IL; Josh Sollie, New Trier High School, Winnetka, IL*

Presider: *Adrienne Royo, Southern Adventist University, Collegedale, TN*

Teachers will learn how to pivot their classroom practice to incorporate critical thinking skills into their thematic units. We will address foundational critical thinking research and how to best assess these 21st century skills. Participants should bring current assessments and units as they will have opportunities to apply this methodology to their practice. We will include best practices in Spanish, Latin, and Chinese

W-4 8:30 – 4:30 Greenway B
Developing Authentic Lessons

Presenter: *Kara Parker, Creative Language Class, Minneapolis, MN*

Presenter: *Judith M. Michaels, Private Foreign Language Curriculum Consultant, Green Bay, WI*

Collaborate with us on your new thematic unit - inspired by culture and authentic resources! See how to start with the most common “I can” statements. Experience different ways to combine relevant authentic resources with our favorite adaptable activities to make planning more efficient. Use these lessons to jump start your own thematic unit. These lessons will engage and get them talking!

W-5 8:30 – 4:30 Lakeshore B
Engaging All Learners in the Language Classroom

Presenter: *Leslie Grahn, American Council on the Teaching of Foreign Languages, Alexandria, VA*

Presenter: *Regina Peszat, Kansas State Dept. of Education, Lawrence, KS*

As indicated in ACTFL’s position statement on diversity and inclusion, language learning should be available to all students. With that diversity comes the challenge of actively engaging all language learners, building on their commonalities and differences. In this workshop, gain key strategies for engaging all learners in the language classroom, increasing their confidence and proficiency in the target language. Learn to use data to plan instruction, guiding all learners to meet their goals.

THURSDAY MORNING

W-6 8:30 – 11:30 Greenway C
Rate It! Assessing Student Performance in the World Language Classroom

Presenters: *Megan Budke, Wayzata Public Schools, Plymouth, MN; Karen Nickel, Wayzata Public Schools, Plymouth, MN*

Presenter: *Kerisa Baedke, Concordia College and Prairieview School, Des Moines, IA*

Assess what students can DO with language! Learn to rate sample students' performances at the novice and intermediate level using the ACTFL performance rubrics. Establish clear performance goals for your classroom and inspire students to move to the next proficiency level!

W-7

8:30 – 11:30

Greenway I

Authentic Resources + Grammar in Context = A Recipe for Success

Presenters: *Kira Mocon, Valley View School District 365U, Bolingbrook, IL; Kelly Sliwinski, Valley View School District 365U, Bolingbrook, IL; Angie Behm, Valley View School District 365U, Bolingbrook, IL*

Presider: *Josh LeGreve, Green Lake School District, Fond du Lac, WI*

Grammar doesn't need to be taught in isolation or be painful learning. Join us in reviewing practical strategies for introducing and reinforcing grammar in context from authentic sources to all level language learners, as well as setting expectations for grammar control based on proficiency levels. Studio time will be built in to develop activities and receive on the spot feedback.

W-8

8:30 – 11:30

Greenway J

Creating Visual Novel Games with Ren'py

Presenter: *Jeremy Robinson, Gustavus Adolphus College, St. Peter, MN*

Consuming and/or creating visual novels can be a great way for students to develop skills in their second language. Participants in this workshop will be introduced to this genre, reflect on how it can be used in teaching foreign languages, and will create their own short visual novel game.

W-9

8:30 – 11:30

Greenway H

Beyond the Shoulder Partner: Maximize Student Speaking with Cooperative Groups

Presenters: *Ryan Rockaitis, Deerfield High School, Deerfield, IL; Mercedes Koch, Deerfield High School, Deerfield, IL*

Presider: *Leann Wilcoxon, ICTFL Executive Director, Peru, IL*

Cooperative grouping allows students to take ownership of their learning, build positive relationships with their peers, and hold each other to higher expectations. Presenters will share suggestions that maximize effectiveness of class time so that all students speak on meaningful topics for extended amounts of time in a deeper way than simply working with their shoulder partners.

THURSDAY AFTERNOON

W-10 1:30 – 4:30 Greenway C
Our Journey Toward Proficiency for All Through IPAs

Presenters: *Karen Nickel, Wayzata High School, Plymouth, MN; Lisa Parra Staves, Wayzata High School, Plymouth, IL; Monica Vlach, Wayzata High School, Plymouth, IL*
Presider: *Chunmei Guan, IFLTA, Newburgh, IN*

Since 2007 we have been on a transformative journey of curriculum development and implementation anchored in IPAs (Integrated Performance Assessments). This workshop will allow participants glimpses of our work in three areas: Purposeful Communication leading to Proficiency, Relevant IPA Tasks and Strategies, and Collaborative Work.

W-11 1:30 – 4:30 Greenway I
Classroom Design with the Brain in Mind: Brain-based Language Instruction

Presenter: *JJ Epperson, Gibson Southern High School, Haubstadt, IN*
Presider: *Beth Hanlon, Oberlin High School, Oberlin, Ohio*

Exercise, vision, stress levels, music, and more affect student attention, memory, and L2 acquisition. In this fun and interactive workshop, learn about brain research that provides helpful links to acquisition driven instruction. You will come away with practical tips, tasks, and examples for designing your program with the brain in mind! Appropriate for all levels.

W-12 1:30 – 4:30 Greenway H
Is This Real Life? Intercultural Competence in the Language Classroom

Presenter: *Julia Koch, West Morris Regional School District, Chester, NJ*
Presider: *Gay Rawson, Concordia College, Moorhead, Minnesota*

Intercultural competence is a skill that is as important for language learners as linguistic competence, but meaningful cultural instruction can be a challenge! By maximizing the cultural elements already present in our lessons, we can increase students' ability to understand and interact with target cultures. Participants will leave the workshop with activities appropriate for all levels of linguistic and cultural proficiency!

W-13 1:30 – 4:30 Greenway J
Escape Rooms: Hands-on Fun in the World Language Classroom

Presenter: *Nicola Work, University of Dayton, Dayton, OH*

Want to engage students in activities in the language, encourage critical thinking, teamwork, and communication skills? Say hello to Escape Rooms. Attendees will experience an easily adaptable Escape Room in English. We will discuss necessary tools and rules for successful escape games, including the how-to-instructions and resources for a variety of puzzles. Attendees will create original activities for an Escape Room in their language.

FRIDAY AFTERNOON

W-14 1:30 – 4:30 Lakeshore A

Keynote workshop: Making the link: Best practices in inclusive world language instruction

Presenter: *Katy Arnett, St. Mary's College of Maryland, St. Mary's City, MD*

Presider: *Jane Swisher, Deer Path Middle School, District 67, Lake Forest, IL*

This interactive workshop will help teachers understand how the supports effective for helping students with diverse learning needs across learning, in general, line up with many best-practice supports in world language instruction. In addition, participants will explore activity structures, principles of universal design, and elements of assessment that contribute to meaningful inclusion in this classroom setting. Participants will also have some time for collaboration and planning to start to translate some of these ideas to practice.

W-15 1:30 – 4:30 Nicollet A3

From Authentic Resources to Authentic Assessments

Presenter: *Cristin Bless, Wayside Publishing, Freeport, ME*

Authentic resources connect learners to both language and culture, offering a window into the everyday lives of native speakers. Authentic resources also promote engagement in authentic tasks - tasks that can provide feedback on student performance. This session examines authentic resources available along with various task-types which lead to authentic assessment.

W-16 1:30 – 4:30 Lakeshore B

Culturally-Responsive Teaching in the Language Acquisition-driven classroom

Presenter: *Grant Boulanger, Minnesota Council on the Teaching of Languages and Cultures, St. Paul, MN*

Presider: *Christine McCormick, Prairieview School, Waukee IA*

Culturally Responsive Teaching strives to elevate the learning capacity of those who have traditionally been marginalized in education. Filtering practices through both a CRT and SLA lens results in practices that enhance language acquisition for EACH student in your classroom. Come learn about which practices align with both CRT and SLA to cultivate a #NationOfAdvocates

W-17

1:30 – 4:30

Lakeshore C

Us vs. Them: For Whom is the Feedback, Anyway? A Workshop Exploring Dialogic Student Driven Feedback

Presenters: *Megan McCullough, Adlai E. Stevenson High School, Lincolnshire, IL; Jori Greenhill, Adlai E. Stevenson High School, Lincolnshire, IL; Jen Zizzo, Adlai E. Stevenson High School, Lincolnshire, IL*

Presider: *Megan Budke, Wayzata Public Schools, West Middle School, Maple Grove, MN*

Our district's Spanish teams involve students in the co-constructed feedback process after performance assessments within the three modes of communication. Participants will learn the process through examples. Students become active agents in their own learning, from self-assessment to re-performance. Teachers will reflect while exploring benefits, strategies, variations in practice, and potential challenges. Tools such as rubrics and feedback sheets will be shared.

SATURDAY MORNING

W-21

8:30 – 11:30

Lakeshore A

Keynote workshop: Making the link: Best practices in inclusive world language instruction

Presenter: *Katy Arnett; St. Mary's College of Maryland, MD, St. Mary's City, MD*

Presider: *Jill Woerner, AFS-USA, Westfield, IN*

This interactive workshop will help teachers understand how the supports effective for helping students with diverse learning needs across learning, in general, line up with many best-practice supports in world language instruction. In addition, participants will explore activity structures, principles of universal design, and elements of assessment that contribute to meaningful inclusion in this classroom setting. Participants will also have some time for collaboration and planning to start to translate some of these ideas to practice.

W-22

8:30 – 11:30

Loring

How TPRS works in High School

Presenters: *Shannon Jin, Groton School, Groton, MA; Yvonne Hewu, Chesire Academy, Chesire, CT*

Presider: *Michael Ayala, John Hersey High School District 214, Wauconda, IL*

Thematic teaching establishes a theme and then determines the teaching objectives, evaluation criteria, and finally designs activities according to each small theme. Words and grammar are brought in around the theme. Students master the use of vocabulary and grammar, but also apply the language knowledge, social skills, and cultural understanding. This workshop focuses on TPRS methods and the implementation and evaluation of a theme.

W-23

8:30 – 11:30

Greenway F

Games in the WL Classroom: Research and Practical Applications

Presenter: *Dokia McEwan, The Miami Valley School, Kettering, OH*

Presenter: Haydee Taylor-Arnold, Ladue Horton Watkins, HS, St. Louis, MO

Games. Gamification. Game-based learning. What do these mean in the context of the WL classroom? In this interactive workshop, research and psychology will be presented alongside resources. There will be time to navigate and explore different ways of using many kinds of games. You will also walk out with a long list of resources, games, and ideas to use in your next class! Please bring your device fully charged.

SATURDAY AFTERNOON

W-25

1:30 – 4:30

Skyway A

Advocacy: We Have a Plan for You!

Presenters: *Virginie Cassidy, University of Wisconsin - La Crosse, La Crosse, WI; Hongying Xu, University of Wisconsin - La Crosse, La Crosse, WI; Anna Keefe, University of Wisconsin - La Crosse, La Crosse, WI; Shelley Hay, University of Wisconsin - La Crosse, La Crosse, WI*

UW La Crosse faculty in Chinese, French, German, and Russian joined forces to establish a recruitment plan. How about doing the same for you? This workshop will address ways to identify what is unique about your program, to design effective marketing materials, to change negative mindsets about language learning, and to connect with other disciplines and your school advisors.

W-26

1:30 – 4:30

Skyway B

Teach the Target Culture in the Target Language

Presenters: *Janice Kittok, Educator in Service, Delano, MN*

Presenter: *Julie Jezuit, Lincoln Middle School, Roselle, IL*

Demo lessons show how comprehensible input strategies make it easy to teach geography and biography in the target language starting in Level 1. Build the background knowledge needed to make upper level nonfiction comprehensible. Students learn about the target cultures as they acquire their new language getting “two for the price of one.”