Conference Preview of Sessions by Language

American Sign Language
- Diversity the Fun Way – Creating a Trilingual Classroom through Sign Language

Arabic
- Best Practices in Teaching Arabic [workshop]
- Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Differentiated Instruction in Teaching Arabic [workshop]
- Five Activities to Keep Your Classroom Engaging and Fun
- Teaching Arabic Online - Issues, Solutions, and Free Resources

Chinese
- Chinese through Song [workshop]
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Develop Students’ Multitasking Skills through a Travel-learning Course
- Effective Chinese Character Instruction by an Etymological and CALL Approach
- Engaging Students in Language Learning through Multiple Intelligence Activities
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Gaining Global Perspective through an Internship in a Foreign Elementary School
- How to Bring Chinese Cultural Experiences into the Classroom
- How to Build an International Travel Program From the Ground Up
• Personalizing Learning for the iGeneration
• Strategies of Greeting in Chinese
• Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
• Teaching in the Target Language
• The CAAP Program at OSU- 20 Years of Service!
• Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines
• Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]

ESL
• Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice

French
• A License to Speak: Slam Poetry in the French Classroom
• Aligning Grammar and ACTFL Proficiency Guidelines
• ALL STAR: Food and Hunger
• ALL STAR: Power Tools for the Teacher`s Toolbox
• Apps for Apathy: Engaging World Language Students with Mobile Media
• BEST OF MISSOURI: ¡Bailar el Tango!
• Beyond the Screen: Foreign Films in the Classroom
• Blogging Your Way to Culture
• Building a Middle School Program --Exploratory - Level One
• Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
• Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
• Connecting the Classroom to the Community: Language Learning in the Real World
• Content-rich Instruction: Building K-12 Connections via the Six AP Themes [workshop]
• Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
• Engaging Students through Project-Based Learning [workshop]
• EXHIBITOR: Advocacy Strategies for French Teachers
• EXHIBITOR: EMCLanguages.net: - Language Learning for the 21st Century!
• EXHIBITOR: How to Teach Effectively with Authentic Print and Media
• EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
• EXHIBITOR: Quelle est la vie d`un jeune ado aujourd`hui en France?
• EXHIBITOR: The Contemporary Music Approach to Teaching Spanish, French and ESL
• Five Activities to Keep Your Classroom Engaging and Fun
• French Book Club
• French Education through Le Petit Nicolas Books and Movie
• From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
• Horton Hears a WHAT? The Chat in the Hat and Other Reading Strategies for WL
• How to Build an International Travel Program From the Ground Up
• How to Prepare Your Students for the AP French Language & Culture Persuasive Essay
• Hybrid Course Redesign: Learning Modalities and Shared Intentionality
• Hybrid Versus Face-to-face Instruction: Results and Reactions
• Increase Language Acquisition Using Online Resources and Your Teacher Webpage [workshop]
• Input Enhancement and Task-based Activities for Beginning French
• Integrating Culture into Every Lesson
• Involve Them, They`ll Learn
• Linguistic Acquisition + Cultural Knowledge = Communication Confidence [workshop]
• Make the Flip!
• Many Manic Manipulatives
• Multimedia: Film: Opening the Windows to Language and Culture
• No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
• OFLA ALL STAR: Mother Land and Mother Africa: Subversion(s) and Resistance in French Caribbean Writing
• Personalizing Learning for the iGeneration
• Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
• Rock, Rap et Hit-parade: Donnez de l’NRJ à vos cours de français! [workshop]
• Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
• Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
• Taking a Pinterest in Foreign Language
• Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
• Teaching French like the French: Applying French L1 Teaching Strategies to the French L2 Classroom
• Technology for Foreign Language Teaching 101 [workshop]
• The CAAP Program at OSU- 20 Years of Service!
• Think Outside the Class: (Multi-) Skills Practice with Cool Tech Tools
• Toward a Systematic Approach to Vocabulary Instruction
• Using Authentic Materials to Explore Real Culture [workshop]
• Using Voice Tools to Build Low to High-Level Thinking Activities
• Vertical Alignment Strategies for Pre-AP [workshop]
• Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]
German

- ALL STAR: Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
- Assessment in the German Classroom
- BEST OF MINNESOTA: Green Germany: Curricular Materials for School and University
- BEST OF OKLAHOMA: Innovative Approaches to Teaching Literature in the Foreign Language Classroom
- Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Connecting the Classroom to the Community: Language Learning in the Real World
- Content-Related Activities in the Elementary Classroom [workshop]
- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- EXHIBITOR: How to Teach Effectively with Authentic Print and Media
- From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Implementing the 21st Century Skills Map in the Foreign Language Classroom
- Make the Flip!
- Märchen mit Medien mischen
- Mit Vorurteilen umgehen lernen
- MultiConnections: Connecting German to the Core
- No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
- Online and Hybrid Courses in Foreign Language: Best Practices for Designing an Effective Course
- Online Reading and Glossing in L2
- Personalizing Learning for the iGeneration
- Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
• Preparing Students for the AP German Exam
• Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
• Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
• Stress-Reduced Learning - Learning Foreign Languages Efficiently
• Stumbling over the Past: Teaching National Socialism in the Foreign Language Classroom
• The CAAP Program at OSU- 20 Years of Service!
• The Pragmatic Interlanguage of L2 German Learners
• Tools for Teaching What Matters
• TPRS in the Elementary Classroom

Italian
• Connecting the Classroom to the Community: Language Learning in the Real World
• EXHIBITOR: How to Teach Effectively with Authentic Print and Media
• Multimedia: Film: Opening the Windows to Language and Culture
• Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
• Technology for Foreign Language Teaching 101 [workshop]

Japanese
• BEST OF INDIANA: Games, Activities and More: Making Grammar and Vocabulary Fun!
• Culture, Culture, Culture: Relevant Cultural Lessons for the Language Classroom
• Effective Chinese Character Instruction by an Etymological and CALL Approach
• Enhancing Japanese Oral Communication in Practicum via Thematic Approach
• From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
• Japanese Language Education in Central States
• New Approaches in Teaching Kanji
• Personalizing Learning for the iGeneration

Latin
• Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
• Toward a Systematic Approach to Vocabulary Instruction
• Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines

Norwegian
• Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice

Other
• A Great Avenue: Helping Students Acquire Language While Teaching Content & Culture [workshop]
• A Mascot & a Mission: A Head-to-Tail Makeover of Travel Abroad
• A Picture Is Worth a Thousand Words...
• A Win-win Connection: Teacher Education Candidates Add WLG to an Elementary School Curriculum
• ACTFL Workshop: OPI Familiarization [workshop]
• Advocates for Language Learning
• Aligning Grammar and ACTFL Proficiency Guidelines
• ALL STAR: 7 Irresistible Activities that Connect Teens with Reading
• ALL STAR: Achieving Authentic Communication with Task-Based Teaching
• ALL STAR: Food and Hunger
• ALL STAR: Going Beyond the Textbook to Inspire and Motivate Your Students
• ALL STAR: If I Only Knew How: Driving Your OWN Professional Growth
• ALL STAR: Power Tools for the Teacher`s Toolbox
• ALL STAR: Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
• ALL STAR: Whachamacallits and Thingamajigs
• Apps for Apathy: Engaging World Language Students with Mobile Media
• BEST OF ILLINOIS: 60 Treats for Your Bag of Tricks
• BEST OF INDIANA: Games, Activities, and More: Making Grammar and Vocabulary Fun!
• BEST OF KANSAS: Reading Novels and Making Them Fun
• BEST OF NEBRASKA: The 6th C . . .Creativity!
• BEST OF OHIO: Music: A Powerful Complement to the Second Language Classroom
• BEST OF OKLAHOMA: Innovative Approaches to Teaching Literature in the Foreign Language Classroom
• BEST OF TENNESSEE: Project-Based Learning: Why and How
• Beyond the Screen: Foreign Films in the Classroom
• Beyond the Textbook: Using Technology for Fun, Interactive Activities [workshop]
• Blended Learning in the World Languages Classroom
• Blogging Your Way to Culture
• Bridging the Gap: Beginning Teachers and Teacher Education
• Bring The International Business World to your Classroom
• Building a Middle School Program --Exploratory - Level One
• Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
• Common Core Standards Through World Languages: Developing Literacy for 21st Century Learners [workshop]
• Communicative Competence: Using 21st Century Skills and Web 2.0 Tools to Enhance Language Learning
• Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
- Comprehensible Input - Q & A
- Connecting the Classroom to Real World Occupations
- Connecting the Classroom to the Community: Language Learning in the Real World
- Connections to Assessments; How, When, and Why
- Content-Related Activities in the Elementary Classroom [workshop]
- Content-rich Instruction: Building K-12 Connections via the Six AP Themes [workshop]
- Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
- Culture, Culture, Culture: Relevant Cultural Lessons for the Language Classroom
- Designing a Successful Language for Specific Purposes (LSP) Program
- Develop Students’ Multitasking Skills through a Travel-learning Course
- Developing Oral Proficiency in Online Learning: Process and Outcomes
- Developing Working Memory in the FL Classroom
- Differentiating for Heritage Learners
- Drama Pedagogy in Teacher Training and Teacher Performance: Techniques for the Day-to-Day Classroom [workshop]
- Effective Advocacy for the Promotion of World Language Programs and Requirements
- Engaging Students in Language Learning through Multiple Intelligence Activities
- Engaging Students through Project-Based Learning [workshop]
- EXHIBITOR: "Reflection: A Primary Tool of Engagement"
- EXHIBITOR: Daily Tech-Guides Support 90%TL Usage For Level One Secondary Students
- EXHIBITOR: Developing Curriculum around Essential Questions
- EXHIBITOR: EMCLanguages.net: - Language Learning for the 21st Century!
• EXHIBITOR: Get Them Talking! Cool Technology Tools that Build Speaking Proficiency
• EXHIBITOR: How to Teach Effectively with Authentic Print and Media
• EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
• EXHIBITOR: Organizing and Motivating the Unorganized and Unmotivated
• EXHIBITOR: Understanding By Design: Curriculum and Instruction in the Spanish FLES Classroom
• Facilitating Class Trip and Study Abroad
• Find Out What Works in the Classroom of the National Language Teacher of the Year!
• Five Activities to Keep Your Classroom Engaging and Fun
• Foreign Language Classrooms as a Platform for Global Change
• From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
• Gaining Global Perspective through an Internship in a Foreign Elementary School
• Getting Real with 21st Century Skills: How to Adapt What You Already Have
• Growing Teacher Effectiveness: The TELL Project [workshop]
• Horton Hears a WHAT? The Chat in the Hat and Other Reading Strategies for WL
• How to Build an International Travel Program From the Ground Up
• How to Create Professional Quality Language-Games Using MS Power Point! [workshop]
• How to Prepare Your Students for the AP French Language & Culture Persuasive Essay
• Hybrid Classes: The Best of Both Worlds
• Hybrid Course Redesign: Learning Modalities and Shared Intentionality
• Hybrid Versus Face-to-face Instruction: Results and Reactions
• I See What You Mean
• Implementing the 21st Century Skills Map in the Foreign Language Classroom
• Increase Language Acquisition Using Online Resources and Your Teacher Webpage [workshop]
• Input Enhancement and Task-based Activities for Beginning French
• Inspired to Help, Inspired to Learn
• Integrating Culture into Every Lesson
• Integrating TPRS in a Traditional Curriculum: A Beginning Teacher’s Journey
• Involve Them, They’ll Learn
• Is Once a Week Enough? Suggestions to Promote Student Engagement
• iTeach 2.0: Simple Technology Solutions to Enhance Your Teaching
• Keeping it in the Target Language
• Know Your True Value As a Teacher
• Learn with NADSFL: 21st Century World Language Education
• LEGENDary Lessons
• Let`s Communicate!
• LinguaFolio: A National Tool for "Can-Do" Language Learning [workshop]
• Linguistic Acquisition + Cultural Knowledge = Communication Confidence [workshop]
• Maintaining Target Language in the Classroom
• Make the Flip!
• Making Study Abroad More Productive
• Many Manic Manipulatives
• Many Voices - One Goal: Implementing a State-wide Language Requirement
• MultiConnections: Collaborations Between a Community College and Area High Schools
Multi-Connections: World Language and the Common Core Standards [workshop]
Multimedia: Film: Opening the Windows to Language and Culture
Multi-Skill Activities for Multiple Intelligences
Multi-students: Including All Students in a Language Program
MultiTasks: Cultural Materials and Professional Development Abroad
National Initiatives with an Impact on You!
No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
Ode to the Ode
OFLA ALL STAR: Effective Use of Authentic Videos
OFLA ALL STAR: Practicing Speaking at Various Proficiency Levels and Online
Ohio’s Newly Revised K-12 World Language Academic Content Standards - They`re Here! [workshop]
Online and Hybrid Courses in Foreign Language: Best Practices for Designing an Effective Course
Online Reading and Glossing in L2
Personalizing Learning for the iGeneration
Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
Points for Peanuts: Evaluating Homework
Preparing a Manuscript for Submission to the CSCTFL Report
Pressed to Assess? Towards Meaningful Programmatic Assessment in Foreign Languages
Professional Licensure: the Ohio Resident Educator Program
Projects That Bring the World to Your Classroom
Projects with Purpose
Promoting Interaction through Instructional Software
Promoting Quality World Language Pedagogy with Teamwork
Quia - Your KEY to Less Stress and More Rest!
• Setting and Assessing Performance Targets
• Show and Tell: Increasing Vocabulary to Boost Authentic Communication
• Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
• Staying in the Target Language: 90%
• Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
• Stress-Reduced Learning - Learning Foreign Languages Efficiently
• Stumbling over the Past: Teaching National Socialism in the Foreign Language Classroom
• Taking a Pinterest in Foreign Language
• Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
• Teaching Arabic Online - Issues, Solutions, and Free Resources
• Teaching Grammar through the Language Experience Approach
• Teaching in the Target Language
• Technology for Foreign Language Teaching 101 [workshop]
• TESOL Committee Meeting for All States
• The 21st Century Skills Map for 21st Century Teachers
• The Games We Play
• The Teaching of the Linguistic Form, Grammar and Pronunciation, within a Communicative Approach
• These Things Work
• Think Outside the Class: (Multi-) Skills Practice with Cool Tech Tools
• Tips for New Teachers
• Tools for Teaching What Matters
• Toward a Systematic Approach to Vocabulary Instruction
• Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines
• TPRS in the Elementary Classroom
• Using TPR in Primary Grades (K-2)
• Using Voice Tools to Build Low to High-Level Thinking Activities
• Vertical Alignment Strategies for Pre-AP [workshop]
• Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]
• What Are We Assessing?
• What K-16 Educators Should Know about The Language Flagship
• What`s the Story? Engaging and Reusable Strategies for Vocabulary Input

Portuguese
• EXHIBITOR: Growing Professionally with the AATSP

Spanish
• ¡El subjuntivo no es nuestro enemigo! [workshop]
• A Great Avenue: Helping Students Acquire Language While Teaching Content & Culture [workshop]
• A Mascot & a Mission: A Head-to-Tail Makeover of Travel Abroad
• Aligning Grammar and ACTFL Proficiency Guidelines
• ALL STAR: Achieving Authentic Communication with Task-Based Teaching
• ALL STAR: Derechos Humanos: Raising Social Consciousness in the WL Classroom
• ALL STAR: Going Beyond the Textbook to Inspire and Motivate Your Students
• ALL STAR: Power Tools for the Teacher`s Toolbox
• ALL STAR: Tips and Tricks for Teaching (mostly) in the Target Language [workshop]
• AP Spanish Language and Culture: Ideas for Success in the 3 Modes of Communication
• AP Spanish Language and Culture: The Road to Success
• Apps for Apathy: Engaging World Language Students with Mobile Media
• Apta para toda la clase: Films in Spanish for Middle School and High School
• Awesome Ideas to Teach Spanish Vocabulary
• BEST OF ARKANSAS: *Cruzando Fronteras*: Voices Crossing Borders
• BEST OF ILLINOIS: 60 Treats for Your Bag of Tricks
• BEST OF INDIANA: Games, Activities and More: Making Grammar and Vocabulary Fun!
• BEST OF IOWA: The Power of Popular Music and Technology to Teach Spanish
• BEST OF KANSAS: Reading Novels and Making Them Fun
• BEST OF MISSOURI: ¡Bailar el Tango!
• BEST OF NEBRASKA: The 6th C . . . Creativity!
• BEST OF OHIO: Music: A Powerful Complement to the Second Language Classroom
• BEST OF TENNESSEE: Project-Based Learning: Why and How
• BEST OF WISCONSIN: *Culinaria*: *El arte de cocinar y el placer de comer*
• Blended Learning in the World Languages Classroom
• Bring The International Business World to your Classroom
• Bringing Science to the Spanish Classroom
• Celebrate Your Students` Success through the *Sociedad Honoraria Hispánica*
• Classroom Management: Handling Your Classroom and Creating a Conducive Learning Environment
• Communicative Competence: Using 21st Century Skills and Web 2.0 Tools to Enhance Language Learning
• Communicative Tasks, Cultural Connections, Technology Skills: A Showcase of Transformative Practice
• Comprehensible Input - Q & A
• Connecting the Classroom to Real World Occupations
• Connecting the Classroom to the Community: Language Learning in the Real World
• Content-Related Activities in the Elementary Classroom [workshop]
• Cool Ideas For Teaching Culture, Movies and Holidays in the Spanish Classroom
• Creating Communicative Classrooms PK-16 with Experiential Design [workshop]
• Developing Oral Proficiency in Online Learning: Process and Outcomes
• Developing Working Memory in the FL Classroom
• Engaging Students through Project-Based Learning [workshop]
• EXHIBITOR: A New Dawn for Spanish as a World Language
• EXHIBITOR: Daily Tech-Guides Support 90%TL Usage For Level One Secondary Students
• EXHIBITOR: EMCLanguages.net: - Language Learning for the 21st Century!
• EXHIBITOR: Get Them Talking! Cool Technology Tools that Build Speaking Proficiency
• EXHIBITOR: Growing Professionally with the AATSP
• EXHIBITOR: How to Teach Effectively with Authentic Print and Media
• EXHIBITOR: Integrating Authentic Spanish Literature in the K-8 Spanish Classroom
• EXHIBITOR: Interactive Boards Increase Target Language Usage and Improve Classroom Management
• EXHIBITOR: Organizing and Motivating the Unorganized and Unmotivated
• EXHIBITOR: The Contemporary Music Approach to Teaching Spanish, French and ESL
• EXHIBITOR: Understanding By Design: Curriculum and Instruction in the Spanish FLES Classroom
• Five Activities to Keep Your Classroom Engaging and Fun
• From Toolkit to Treasure Chest: Using the JCPS Assessment Materials
- Getting Real with 21st Century Skills: How to Adapt What You Already Have
- How to Build an International Travel Program From the Ground Up
- Hybrid Classes: The Best of Both Worlds
- Hybrid Course Redesign: Learning Modalities and Shared Intentionality
- I See What You Mean
- Implementing the 21st Century Skills Map in the Foreign Language Classroom
- Increase Language Acquisition Using Online Resources and Your Teacher Webpage [workshop]
- INOHKY ISAS: Hacia un modelo de colaboración interescolar
- Integrating Culture into Every Lesson
- Integrating TPRS in a Traditional Curriculum: A Beginning Teacher’s Journey
- Involve Them, They’ll Learn
- Is Once a Week Enough? Suggestions to Promote Student Engagement
- iTeach 2.0: Simple Technology Solutions to Enhance Your Teaching
- Learning Spanish through Interactive Literary Texts
- Let’s Communicate!
- Make the Flip!
- Many Manic Manipulatives
- Másters de ELE en el extranjero
- MultiConnections: Collaborations Between a Community College and Area High Schools
- Multimedia: Film: Opening the Windows to Language and Culture
- Multi-Skill Activities for Multiple Intelligences
- MultiTasks: Cultural Materials and Professional Development Abroad
- New Songs and Music Videos to Engage Students in Class Projects about Latin American/Spanish Issues
• No Pain, Lots of Gain: Increase Your Enrollments by Developing a Language Program in Your Elementary Schools
• Ode to the Ode
• OFLA ALL STAR: ¡Bailamos!
• OFLA ALL STAR: ¡Vamos a cantar y otras cositas más!
• OFLA ALL STAR: Effective Use of Authentic Videos
• P21 Skills to Consider When Connecting a Beginning Spanish Class with Business Ideas
• Personalizing Learning for the iGeneration
• Poetry: Multiple Pathways for Building Community, Crossing Cultures, and Acquiring Language
• Projects with Purpose
• Promoting Interaction through Instructional Software
• Quia - Your KEY to Less Stress and More Rest!
• Recursos para las clases de español
• Semana de fútbol: A Thematic Unit on Soccer
• Service-Learning for Students of Intermediate Spanish
• Show and Tell: Increasing Vocabulary to Boost Authentic Communication
• Sing, Dance, Eat and Play Games with the Camp OFLA Staff! [workshop]
• Staying in the Target Language: 90%
• Staying on Target: Tried and True Techniques for Maintaining Instruction in the Target Language [workshop]
• Tapping MultiMobile Apps to Bridge Language Gaps! [workshop]
• Teach & Score Text/Art Comparisons & Compared Readings: AP Spanish Literature & Culture [workshop]
• Teaching the Preterite and Imperfect Simultaneously
• Technology for Foreign Language Teaching 101 [workshop]
• The ABC’s of Music in the Spanish Classroom [workshop]
• The CAAP Program at OSU- 20 Years of Service!
• The Games We Play
• The Teaching of the Linguistic Form, Grammar and Pronunciation, within a Communicative Approach
• These Things Work
• Tools for Teaching What Matters
• Top Tips To Teach Tricky Spanish Topics
• Toward Curriculum Integration: Foreign Language Culture Connections Across Disciplines
• TPRS in the Elementary Classroom
• Using TPR in Primary Grades (K-2)
• Using Voice Tools to Build Low to High-Level Thinking Activities
• Vertical Alignment Strategies for Pre-AP [workshop]
• Web 2.OH! --Tools to Build MultiSkills and Make MultiConnections [workshop]
• What Are We Assessing?
• What`s the Story? Engaging and Reusable Strategies for Vocabulary Input